



ROYAL NORMAL COLLEGE

AND

ACADEMY OF MUSIC FOR THE BLIND.

Opened March 1st, 1872.

REPORT FOR THE YEAR 1893.

Patron:

HER MOST GRACIOUS MAJESTY THE QUEEN.

Office:

AT THE COLLEGE, WESTOW STREET, UPPER NORWOOD, S.E.

1893.

"AMONG so many excellent Institutions, it is hardly fair to single out one for special notice, but the work done at the Normal College for the Blind, Norwood, in developing the physical and mental powers of the inmates, and training them to occupations in which they can earn a living, seems to us exceptionally helpful. Its working expenses are only 6 per cent. on an expenditure of £10,700 a year.

"A good charity will always be supported, provided it is carried on with economy and courage."

FROM *The Statist*,

1892.



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Contributions will be thankfully received by the Treasurers and Hon. Secretaries of the above Committees, to assist eligible cases from their respective localities, to obtain an education at the College.

Report of the Committee.

IN the last report the Committee drew attention to the prospect of legislation for the education of blind children. Since then the Bill has passed into law, and blind children, under sixteen years of age, will receive considerable attention from the State, and from School authorities throughout the country. The Royal Normal College already feels that it must make provision for a large number of pupils, who will be sent to it by School Boards from many parts of the country. Whilst rejoicing at the prospect of increased usefulness, the Committee fully foresee that the public supply of pupils will lead to increased demands upon the limited resources of the College. The Government grants for the Education of the Blind depend upon one-third of the cost being provided by private charity. With our limited annual subscription list it is obvious that this is a burden which we are unable to take upon ourselves without increased support. Under the more enlarged sphere of usefulness, the friends of the Normal College will no doubt make an effort to increase the annual subscriptions, for the present amount represents only a small proportion of an expenditure of upwards of £10,000.

Hitherto the cost per pupil under 13 years of age has been £45 per annum, over 13 years of age £60, but this would be much lessened if the number of pupils were largely increased. At least we are prepared to try the experiment, and we intend to receive from School Boards children under 13 at £25, and above that age at £35.

The valuable work accomplished by the Normal College in training the Blind to be useful citizens is, in a large measure, due to the noble help that it receives from the Gardner Trust. With enlightened wisdom, the trustees have always shown a desire to induce its beneficiaries to obtain that higher education which makes them independent, and prevents them from being a burden on the community. It may be mentioned, in this connection, that of the 80 per cent. of self-sustaining blind who have left our school, and who last year earned by their own efforts about £20,000, nearly one half were scholars helped by the Gardner Trust.

The number of permanent pupils in the Normal College last year was 148, though, as a number of blind persons were taken temporarily to suit special needs, the average attendance was 155. We find, by continued experience, that the physical training of the body is as important as the intellectual development of the mind, for enabling the blind to acquire habits of self-reliance and a desire for independence. Such combined education is costly, but it lifts the pupils out of their old surroundings into a higher plane of a manly and independent life.

We think that we are justified in asking whether it would not be wise and economical for the State to take advantage of our experience by using our Institution as a Training College for the Education of Blind Teachers of the Blind. By the recent Act the education of blind children is made compulsory up to the age of sixteen years, at which period all Government aid for them ceases. Shall the blind children be left stranded at that age to swell the ranks of the pauper class, or shall they, by good technical education, be made self-supporting and independent of public support? That depends upon the efficiency of trained teachers for the blind, and as yet the nation has not those qualified for this duty. The Committee are anxious to keep the Normal College in the high position which it has now attained. But if it is to do so, many demands must be made on the public for aid.

The School is still encumbered with a mortgage debt of £12,000, which takes nearly £500 yearly from our resources in payment of interest. By the personal liberality of a few of our subscribers, we have been able recently to add to our property and accommodation. But the main building has not yet been erected, although the portion now in use, which was intended to form a wing of the whole, was opened by H.R.H. Princess Louise as long ago as 1878. Ground adjacent to the College, with useful cottage accommodation could still be secured by new benefactors. As the demands on us increase, the Committee feel the more anxious to complete the organisation of this National College for the Blind. It has been established, by the experience of the College, that four-fifths of the blind children, if properly educated to the age of production, become self-sustaining citizens. It should be a rare exception in the future to see such melancholy sights as a blind Bartimeus sitting at the gate to beg for alms. This desirable result can only be attained by a liberal provision for the education of blind children in their non-productive age.

The Annual Meeting of the General Council was held at the Westminster Palace Hotel, on April 12th, 1893, James A. Campbell, Esq., LL.D., M.P., presiding.

The Annual Prize Festival was held at the College on May 30th, under the presidency of His Grace the Duke of Westminster. The best thanks of the Committee are due to Mrs. Astor, for kindly presenting the Prizes on that occasion, and to Mrs. Westlake for her able address, from which we quote the following :

“Seventeen years ago I became a member of the London School Board, and there found that the teaching of the Blind was of the most miserable kind. They were treated as poor helpless beings who had no prospect of a useful future before them. It seemed to me that this ought not be allowed to continue. I was told that there were two persons who were great authorities on the subject. One was Dr. Armitage, who has done so much for the blind, and the other was Dr. Campbell. I called on Dr. Armitage and

obtained from him a confirmation of my views, and he advised me to come down and see this College. It was not then many years old, and had not developed many of the advantages it now displays; but it was a most interesting and wonderful institution; and after spending a day here all I could say was that I wished the education of the seeing were half as good. I asked Dr. Campbell to come and see the classes of the Board. His opinion was that the only thing to be done was to sweep them all away, and to start on an entirely new system. After a good deal of trouble, we succeeded in accomplishing this. Dr. Campbell gave the Board one of his best teachers, and the whole teaching was put upon a proper basis. But though the classes under our School Board are the best that can be adopted in that way, they are not sufficient for the training of the blind. The hours of instruction in a day school are limited, and the children return to their homes, where they get as little as possible of anything that is likely to help them in their training. Moreover, this allows very little opportunity for the important matter of physical development. The only thing that can rightly supplement such education is a college like this, where there is plenty of time for physical, mental, and technical training. If you will only help the authorities of the College, this is what it will do for the hundreds of young people who are begging for admission. It is obvious that such a College cannot be supported without very ample funds. A very large number of new annual subscribers is needed. If only ten thousand would subscribe a guinea each, the College would be put on a true and proper basis. When you consider the amount of talent and enthusiasm there is here—enthusiasm is generally very much needed in the world—the least we can do for the Principal is to supply him with the necessary funds.”



OUT-DOOR SPORTS.—(CYCLING.)

Principal's Report.

THE number of permanent pupils for 1893 was 148. According to our custom, a number of young blind persons were received temporarily for special purposes, which made the average attendance about 155.

In the spring of 1893 we had many mild cases of influenza, and in two instances the after effects proved fatal. Two of the pupils in the Preparatory School, Bessie Draper and Rosina Sharpington, died of pneumonia, after a few days' illness. The death of these little girls was a sore bereavement to all, both teachers and pupils.

The work and enthusiasm of our teachers has been fully equal to that of past years, and the progress in all departments has been satisfactory. Hard work, unceasing energy, and unbounded enthusiasm are essential: for the blind, especially if they are not taken as young children, require a very great amount of teaching beyond the mere routine of school work, in order to make them self-supporting.

In June, one of our pupils, Alexander Pearson, passed the matriculation examination of the University of London. During the season our pupils have won 42 diplomas and 24 medallions from the National Physical Recreation Society, 7 medallions from the Life-Saving Society, and 12 silver badges from the National Skating Association. Recently a number of pupils have passed the examination of the St. John's Ambulance Association. In all cases our pupils intromingle with the seeing, and take the same examinations;

this not only calls forth their best powers, but prevents their becoming self-centred and egotistical.

Up to the present time, 229 have completed their course of training, and obtained certificates. Of these, 188 are good practical successes, of whom 38 are women; 11 have only recently left the college, and are working up connections; 12 are doing something, but would not be self-sustaining without assistance: 7, of whom 5 were among our best successes, have, to our great regret, intermarried with other blind persons, and are now in a sad condition; 11 are failures. Of the 188 who have been successful, 89 are pianoforte tuners, of whom 10 hold organ appointments; 20 who began as pianoforte tuners are now established in business; 54 are organists and music teachers; and 25 are engaged in school teaching.

The Twenty-first Anniversary of the Royal Normal College will be celebrated in June. The experimental School which led to the permanent establishment of the Institution, was opened in Paxton Terrace, Upper Norwood, March 1st, 1872. On June 24th, 1873, a beautiful property, known as "The Mount," was purchased of Sir Tollemache Sinclair. Subsequently the addition of the Fawcett Playgrounds and Gymnasium, and the purchase of "Windermere," increased the College Playgrounds to thirteen acres, all of which have been specially adapted to the uses of the blind. The present College building, which will become a wing to the main building when erected, was opened by H.R.H. Princess Louise in June, 1878. The houses in Bedwardine Road, now occupied by our Primary and Technical Schools, were purchased in 1881. Adjacent freehold property is still available, although the persistent builder is rapidly encroaching upon it, and it will soon pass forever beyond our reach. A part of the ground juts into the College property and breaks our internal communication. With these grounds there are also houses which would make excellent Cottage Homes. Before it is too late, will not generous benefactors help us by securing

these grounds and houses and complete the premises of this National School and College for the Blind?

When Dr. Armitage founded the British and Foreign Blind Association in 1868, he and his associates spent several years in making a thorough investigation of the condition of the Blind of the United Kingdom. As honorary secretary of the Association, Dr. Armitage published in 1871 a book entitled, "The Education and Employment of the Blind as it Has Been, Is, and Ought to Be."†

The facts which Dr. Armitage brought to light in regard to the condition of the blind, unquestionably led to the establishment of the Royal Normal College.

In 1871 the founders of the College resolved to establish a School, a Training College and Conservatory of Music, which should afford the blind of the United Kingdom an education, moral, physical, mental, technical, and musical, fully equal to that given in the best educational establishments for the seeing.

While they gladly availed themselves of the suggestions of leading educators of the blind in all countries, they also carefully studied the plans, principles, and methods of the most progressive Physical Institutions, Technical Schools, and Conservatories of Music for the seeing, both in Europe and America. They have endeavoured to keep to the highest standard in each department, and to secure loving, enthusiastic teachers, who, while they did not undervalue systematic routine, appreciated the true importance of character building.

* It has been suggested that an opportunity is here afforded for charitable persons to perpetuate the memory of friends or relatives by associating their names with specific houses and grounds; for instance, £10,000 would purchase and fully equip a property admirably adapted for a complete Technical School and Workshops. £1,200 would purchase a house and grounds fitted for a Cottage Home. There are seven of these which could thus be bought and separately named.

† See Appendix A, page 40.

In the School Department the teachers have all been graduates of Training Colleges; in the Musical Department the best London professors have been employed; in the Pianoforte Tuning the manager was for many years one of Broadwood's best foremen; in the Technical Department the teacher, although he was a skilled mechanic, took a special course in Swedish Slöjd; in the Physical Department the Director is thoroughly conversant with all the different systems of physical development.

In regard to the character and success of our work, we quote the testimony of eminent authorities.

Miss E. P. Hughes, Principal of the Cambridge Training College, says:—

Miss E. P.
Hughes,
Principal of the
Cambridge
Training
College.

I feel that my special mission here to-day is to hear testimony, as a practical teacher, to the educational value of the work which is being done at the Normal College. It is, of course, a great economic gain that blind men and women, instead of being burdens to themselves and to their relations, are helped to become self-supporting.

Every British subject who is capable of supporting himself adds to the safety and to the strength of the empire, and the economic aspect of the College appeals strongly to the economist, the social reformer, and the politician. But I am chiefly a teacher, and as such am more capable of testing the purely educational aspect of the College, although I am duly aware of the fact that the technical part of the work done is intimately connected with the purely educational part, and I believe that Dr. Campbell's pianoforte tuners are good, chiefly because he first tries to make them intelligent, and secondly, teaches them how to tune pianos.

It is part of my duty, as the head of a Training College, to wander up and down the land and see many schools, and come across many teachers. I am always on the alert to find schools where the best methods are followed, and teachers who are in advance of the majority. I found such a school and such a teacher when I paid my first visit to Dr. Campbell at Upper

Norwood. I have been reading with great interest the Report of the College, but I think it is possible to read the Report and not realise how excellent is the educational work which is being done. I will venture to say that it may be possible even to visit the College, if one has not paid special attention to education, and scarcely be aware of the superiority of the teaching there to that of many of our schools. This is why I venture to draw your attention to the fact that certain educational principles (adopted in theory by the majority of educationalists, but by no means universally practised in our schools) are being carried on in this College for the blind. 1st, That health is a most important factor in intellectual and moral development, and, further, that a considerable amount of physical exercise and a considerable variety of exercise is absolutely necessary for good health. You will find in the Report most interesting details about the physical education of the College. Would that the pupils of every school in England had equal advantages under this head with the blind boys and girls at Upper Norwood! Would that our pupils could regard their schools not only as a place for arithmetic, Latin, science, etc., however delightful these may be, but also places for swimming, rowing, cycling, roller skating, gymnastics, and any number of games! 2nd, That all teachers should be trained. This principle, accepted at Upper Norwood, is by no means universally accepted in our English schools, but I hope the time will come, and come soon, when parents will refuse to trust their children to teachers who have so little realised the importance and the difficulty of their work that they have dared to begin it without any special preparation. Meanwhile, it is very satisfactory that Dr. Campbell endeavours to get the best trained teachers. The 3rd principle to which I shall draw your attention is this: that teaching, to be as effective as possible, should be scientific—that is, based on principles. The teaching should be made to fit the gradually developing child's mind, and that can only be satisfactorily done by the laws which govern that development being understood and applied to the processes of teaching.

This is being done at the College for the blind to an extent which, I am sorry to say, is yet unusual.

There is another striking characteristic of the College to which I must refer, viz., the earnest, enthusiastic spirit which pervades it. That earnest enthusiasm, even without scientific knowledge, would do great good; and, combined with knowledge, the effect is excellent. I have never been to the College without coming away stronger to fight against mental and moral blindness. Every one of us has ideals towards which we are ever struggling, and in the better moments of our life these ideals shine out bright and clear, but often they get blurred and faint, because of the distractions of our lives and the pressure of the present. My ideal of a perfect school and a perfect teacher is always clearer and brighter when I have been to the Upper Norwood College, and I can pay no higher compliment to any educational establishment.

The late Professor Fawcett said :—

The College has taken hold of the principle, and never let it drop, that the greatest service that can be rendered to the youthful blind, is to teach them in such a way, that in after life they will not have to go through all the misery which is involved in the word dependence. Of the pupils who have left this Institution, no less than eighty per cent. are at the present time earning their own maintenance. This is a fact, to which too much importance cannot be attributed. How has this great result been accomplished? It is by the recognition of the fact that a blind person is weighted, undoubtedly, with a difficulty, and that in order to enable him to overcome the extraordinary burden he has to bear, and to have some chance of successful competition in life, it is essential that the remaining powers should be made the best use of possible. This is what has been done in this Institution. You cannot teach a person to be a good musician if you allow every other part of his brain except that which is excited into activity by music, to remain dormant. Music depends, to a great extent, upon the development of the other faculties, and that truth is

The late
Professor
Fawcett.

recognised in the education which is given in the Institution, and to that, in a great measure, its success is due.

Just as much pains are devoted to teaching the children history, physiology, science, literature and modern languages, as is bestowed in teaching children who are not deprived of sight.

The late
Right Hon.
John Bright,
M.P.

The late Right Hon. John Bright, M.P., said:—

I found what I was very much surprised to find, that an attempt was made to give to blind persons, blind children and young persons, boys and girls, an education almost, if not altogether, as complete as the education which is given in our best schools and colleges to those who can see. I found further that the college had adopted a principle which I think must be the basis of any successful institution of this kind, that it required there should be as much attention given to the health of the body as to the improvement of the mind; and that, in point of fact, the one was impossible without the other.

Two or three weeks ago I came over here, in company with an American friend of mine, who was, I think, as pleased as I with what we saw. We saw the children in their class-rooms, and it seemed to me that there was scarcely anything that we who can see can do, that might not be taught to those to whom the light of the sun has been denied. I never saw any children, or grown-up persons, who seemed more perfectly happy in the occupation in which they were engaged, than the boys and girls who were working their little boats around the island in the lake.

We saw the gymnastics, as we have seen them to-day, and one only felt happy that there was no power which could compel us to attempt any of the extraordinary active things which these boys performed. There was in their countenances, in their actions, in every movement, every gesture, cheerfulness; and there was hope.

More than one hundred blind young men and women are now in good and comfortable business, having passed through this College, and who, but for such aid as has been rendered to them here, would, perhaps,

without exception, have been living upon charity. That is a fact which must come home to the minds of every man and woman here present, and of every person who may happen to read what I am now speaking upon this question.

We can open the world of mind, we can unlock and unchain the mental faculties, we can prove, as this College has proved by numberless examples with great benefit, that the very greatest sources of human interest and enjoyment are not closed to those to whom the light of the sun has been denied. We have here to-day a gentleman devoted to the interests of this Institution, I speak of Dr. Armitage: we have here a lady whose heart is full of the benevolence which actuated her father, and is here to give her countenance, and to follow in his steps in support of institutions intended for the relief of the blind; and we have presiding over this meeting a nobleman, estimable not here only, but elsewhere and in other walks of good, and all of them liberal supporters of this Institution. I may say of them, and of all those whose names are down in that list of subscribers, that it is hardly possible for human benevolence to exert itself in a way more blessed in the sight of Heaven, and more blessed to a suffering class than the Institution in which we are now assembled, and of which they have been the founders and supporters.

We next quote from the speeches of the Right Hon. A. J. Mundella, M.P., and the Right Hon. Lord Playfair, K.C.B., at the opening of the Fawcett Memorial, June 23rd, 1888:—

As a member of the Royal Commission on the Blind, it has been my duty to inform myself of blind education in Europe, and I have been through nearly all the best blind schools, but I believe that we need not go from home to see the best example of blind instruction, and for physical education there is no blind school which possesses the same advantages as the Normal College, or where physical education is so thoroughly carried out and developed. It may seem to some of you that

The Right Hon.
A. J. Mundella,
M.P.

it is a source of enjoyment to the blind, but it is a great deal more than that—it is a condition precedent to all education and all success in the teaching of the blind, because, without confidence, courage, and determination to go about freely in the world, there is no chance of success for a blind person, and that confidence and courage are given by the playground and gymnasium such as we see here. It has been said that the battle of Waterloo was won in the playgrounds of the public schools, and the success of the education of the blind was to be also won in gymnasia and playgrounds of such an Institution as this. Thanks to the Fawcett Memorial and Dr. Armitage, this Institution possesses greater advantages for physical training than any other establishment with which I am acquainted. What has been the result of this Institution? Whereas sixteen years ago it began with two students, and in its earlier years encountered many difficulties, suspicions, and jealousies, it might be said that it had surmounted them all, for the pupils who had already left the College earned last year about £10,000. That is the noblest charity which helps men to help themselves.

The Right Hon.
Lord Playfair,
K.C.B.

The Right Hon. Lord Playfair :—

Amongst the uneducated blind there is a great deal of apathy which often amounts to despair, but amongst the intelligently educated blind you see none of the apathy and despair. Although they are shut out from one faculty, they have this introduction by education which has become almost a faculty in itself. There are only 160 blind children here out of a total of 30,000 blind persons in this country, but that is not the extent of its usefulness. It is a beacon on a hill showing the way the blind should be educated, and enabling them at other places to undertake education in a like way. We have come to day to inaugurate the Fawcett Playgrounds, and I agree with Mr. Mundella that if Mr. Fawcett could have expressed an opinion as to how he wished his memory preserved, nothing would have gratified him so much as to have it preserved by providing means for physical training in this Institution.

His Grace the Duke of Westminster, President of the College, said, at the opening of the Armitage Memorial, July 21st, 1892:—

His Grace the
Duke of
Westminster,
K.G., President
of the College.

It is gratifying to know that the pupils who have left the College have earned, during the past year, a sum of £18,000 as compared with £16,000 in the previous year.

The more that is known by the public, the easier it will be for the College authorities to obtain situations for the pupils, the main object of the College being to enable these young people to be successful and independent in life, instead of being a drag upon the country.

The College authorities are anxious to extend its privileges to a very much larger number of the blind. We therefore appeal for the necessary funds to accomplish this purpose.

We quote from a sermon preached by Archdeacon Farrar, at St. Margaret's Church:—

The Ven.
Archdeacon
Farrar.

The Royal Normal College for the Blind enables them to avail themselves to the full, of those blessed compensations which lie in the inexhaustible resources of nature for all who have the faith and energy to draw them forth. In the philosophic theory on which the system is based, in the scientific thoroughness with which it is carried out, it may well be said to be a *guide* to the blind. It is, in its thoroughness, a *pioneer* attempt to enable a large multitude of those who are, in *one* respect, unfortunate, not to be so in all *other* respects. It begins with endeavouring to breathe into their hearts the *fortitude* which enables them to oppose all the fine strength of human nature to the menace of the storm, and to build nobly and bravely upon *ruins*, even where God has not enabled them to build upon foundation. And if you ever visited the College, as I have done, you would see that these efforts have been crowned with astonishing results. They have kindled light in dark places. They have brought happiness into troubled spirits. They have awakened energy in the

listless, and in the hearts even of the despairing, when they have been fully moulded by its influences.

Again, from an article published in "The Review of the Churches":—

The general education given is sound and thorough. I went round all the various classes. I heard the French class, the Reading class, the Latin class, and in each of them I saw the results of earnest and pleasant instruction intelligently enjoyed, and producing results of which Eton or Harrow might be proud.

One beautiful result of the whole system is the obvious *happiness* of the children; on every side you hear their laughter, you see their smiles. On no face did I read evidences of the sullenness or the sloth which too often mark the neglected sufferer. They were alert, lively, cheerful, and at their games, and even during their lessons, their faces were at times radiantly cheerful, which was a sign that they enjoyed the teaching and that it was bright and gentle. It illustrates one of the most beautiful and interesting efforts by which man's faith, hope, resourcefulness, and indomitable energy have been enabled to remove in great measure the disabilities of nature, and by stimulating the marvellous reserve of faculties with which human nature has been endowed, to enable those to run in the hard race of life who seemed marked out from their birth only to stumble and to fall.

Canon Fleming. The Rev. Canon Fleming, B.D., says:—

I have had the privilege—which I believe any of you may have if you will go there—of visiting this Institution; seeing it in its working dress; hearing lessons given on botany, geography, literature, mathematics, and mechanics; and as one long engaged in education myself, I will honestly admit that a better sample of school results I have seldom heard.

I must also add, as one who has spent more than thirty years in deep attention to the art of speaking and the art of reading, that I have seldom heard Shakespeare more intelligently rendered than by pupils

—male and female—in this School. It is a mistake to suppose, from the excellence of the music you have heard to-day, that this College is only a conservatory of music.

Its first aim is the harmonious development of the moral faculties in earnest Christian character, as exemplified by the two great commandments of love to God and love to man. And then its object is to give to the intellectual faculties an education, solid, extensive, well-balanced, and complete.

And along with these it pays great attention to physical training, which gives the blind not only health, but courage to overcome what to them would be otherwise impossible difficulties.

To this they add the culture of music.

And Bishop Barry :—

Bishop Barry.

The whole conception of the College (in which it stands out with a certain distinctiveness of character) is to regard the blind, as not a burden, but an integral element of the whole community—a class under deprivation and disadvantage indeed, and therefore having some special claim for sympathy and aid—but yet a class which, having received that aid, is capable of self-dependence, capable of claiming its place in the education and work of the nation, capable in degree of performing duties to society and bearing some share of the burdens laid upon it. It is in order so to open the prison gates of blindness, that they, who might otherwise be helpless dependents on charity and hopeless burdens on society, may go out into the atmosphere of work, of freedom, of independence, that it asks the thoughtful, as well as the kindly, consideration of the English people.

Music is made, in a two-fold development, a chief means of self-support and independence in the future. It is taken up in its higher artistic theory and practice as a profession—studied not by ear, not mechanically, but in true scientific method—so that in the musical profession as teachers, as performers, as composers, those who have been trained here may hold a not ignoble place. It is taken up as a skilled handicraft in

the work of piano-tuning, for which the students are here trained by perfect knowledge and power of construction of the piano, and on which they bring to bear a singular delicacy of ear and an even greater delicacy of touch. We have testimony upon testimony to declare that already its pupils are taking very high places, supporting themselves without difficulty, and commanding no small measure of support and confidence.

Surely in both directions the teaching in this College has done wisely and well. Whether in liberal or in technical education, whether in art or in handicraft, it has done rightly in laying firm hold of the power of music, and by it leading on through the ear, those whom it may not guide and lead by the eye.

If we are to realise the hope, which has been nobly expressed, that the ladder of education shall be set up between the lowest and highest grades of society, and that no one who has once set his foot on it shall be prevented from climbing as high as he has strength and nerve to climb, it is just this aid which is needed, and which is being gradually supplied. For those who see it is enjoyed already : from lower to higher schools, from higher schools to colleges, they can rise by this aid. What this College asks is, that this same aid shall be given to the blind, who need it even more, and that for want of it, the College shall not be obliged to refuse those who could come to it and profit by its teaching, but who, unaided, cannot afford to come. But it needs, above all, *a thorough understanding of its position and its aims, and a recognition by high authority of its value as a necessary part of the education of the country.*

His Grace
the
Archbishop of
York.

His Grace the Archbishop of York says :—

The blind are receiving in this College the best education possible, but help is necessary, just as it has been found necessary for the higher education which is given to the seeing. The College is performing a most useful work in affording so perfect a system of education to the blind, and thus enabling them to rise to independent positions.

We give the words of H.R.H. the Prince of Wales on the same occasion :—

H.R.H. the
Prince of Wales.

I entirely agree with every word which has fallen from the Archbishop of York and Canon Barry in urging that an institution of this kind is one well worthy of support by the community at large. There is no doubt that amongst the many misfortunes which may happen, under the will of God, to any of us, none can be greater than the loss of sight. It is, therefore, our duty to help those who find themselves in that unfortunate predicament. At this College, by careful tuition, you give the means to enable them when setting out in life, not to be thrown on the care of relatives and friends, but to be able to shift for themselves.

From an editorial in the *Times* :—

"Times"
Editorial.

The principle of the College is to say, "Here is a child who is weighted by a serious disadvantage; in what way may we reduce the effects of this disadvantage to a minimum, and restore him or her as nearly as possible to the level of sighted contemporaries?"

The avowed object of the promoters has been to teach the blind children of the poor, and to teach them so well that the rich who have blind children may seek to let them participate in the advantages of the Institution. The result of this policy is that many of the poor and some of the rich have been well taught, but the former have greatly preponderated. Its work, continued and extended, will probably lead to a recognition of the education of the blind as a matter of national concern, which ought not to be left to the capriciousness of charity, or to the possibly unskilled endeavours of private enterprise.

Herr Oberholzer, Director of the German Gymnasium, reports :—

Herr Ober-
holzer, Director
of the German
Gymnasium.

I examined your boys and girls exactly in the way I would sighted classes. I set them unknown exercises in extension, iron-bar, and dumb-bell movements, and a combination exercise upon the parallel bars, horizontal bar, and vaulting horse. I would not have

believed it possible, had I not seen it, that such exercises could have been executed by merely having them described in words. That the pupils were able to do so at my dictation, without any hesitation, proves the thorough correctness of their theoretical as well as of their practical teaching, and is certainly the main reason why the gymnastic training at your College is so successful.

The Armitage Gymnasium I consider the most completely fitted up one I have yet seen. The beautiful lawns for outdoor exercises and games, and the Armitage Swimming Bath, cannot be too highly valued; they are essential for proper physical training in a large College like yours. To my mind, the satisfactory results obtained by your pupils in other branches are entirely due to their special physical training. It is my firm belief that nothing can be of more advantage in the struggle for existence than such a training, and I do not hesitate to state that your pupils receive a far better and more efficient physical training than the boys and girls of any London school or college. Nowhere, have I as yet seen, such perfect and careful arrangements for true physical development and recreation as at the Royal Normal College for the Blind.

Professor W. H. Cummings. Prof. W. H. Cummings :—

In the examination of Mr. Soutten's classes, various divisions from both male and female departments of the College, young and old, performed various graceful exercises, including intricate dance movements, with an ease and certainty frequently found wanting when attempted by sighted persons. The success attained by the various pupils has surprised those who expected much from careful and systematic exercises under the supervision of an expert.

Rev. J. Rice
Byrne, late
H.M. Inspector
of Schools.

We quote from Reports of the Rev. J. Rice
Byrne, late H.M. Inspector of Schools :—

I have attended classes at the Normal College for the Blind on no less than fourteen different subjects, with the view of observing the methods of instruction in use, and estimating the results.

A Normal class, of boys and young men, was especially interesting. The subject was Science or General Information, and the particular lesson was on Glaciers, their Formation, and their Consequences in the form of Glacial Deposits. It was evident that the students were all brim-full of information on this special point, and were ready to reproduce what they had learnt coherently and with intelligence in answer to questions, and it was remarkable how, when the subject was changed to some branch of Physics, and again to Animal Physiology, they seemed equally at home and able to pour out an abundance of knowledge—not by rote, nothing is by rote here but—in perfect grammatical form; yet all to the purpose, and with that delight in the subject which is always so grateful to the teacher.

A lesson of the first of the three elementary subjects—Reading—had for me a peculiar interest. It was a class of young women who were under training with a view of becoming teachers. These students are taken through a systematic course of lessons on the entire series of Nelson Readers. They are good readers, therefore the object was not to teach the art of reading, but to show them how the simplest elementary reading-lesson should be handled when instructing young children. When we entered the room, the class were having a lesson from Nelson's Third Royal Reader, on "Raleigh and his Two Plants," etc., the potato and the tobacco plant, and the skill with which the reading-lesson and the object-lesson were combined, and the words of the book were illustrated to the touch by actual potatoes and samples of tobacco of various kinds, elicited my warmest admiration.

Two classes in Kinder-Garten—the one for quite young children, the other for young women, all of whom were in training for the teaching profession—were conducted by a lady who, in knowledge of her subject, and skill and thoroughness in imparting her knowledge, surpasses any teacher of Kinder-Garten it has been my fortune to meet in a quarter of a century and more of acquaintance with elementary schools.

I remark:—

1. The strictly scientific character of the methods of instruction in use. Nothing is done haphazard, or “by rule of thumb,” but in accordance with principles which have only to be stated in order to be approved.

2. The intelligence with which the methods are applied, mechanical modes of instruction, which are supposed (though without reason) to be unavoidable in schools under regular Government inspection in order to meet the requirements of Governments, are here unknown.

3. Learning is made to be so pleasant; which is to found it on the exact opposite of that “greatest misery principle” on which all education, secular as well as religious, is understood to have been founded until very recent days.

On my colleagues, as on myself, the impression made was in the highest degree satisfactory. Mr. Shilton remarks on the “comprehensive nature of the training given, physical as well as mental;” on “the superiority of the teachers in their vocabulary, mode of address, and complete control over their pupils. They address the latter in quite the language of educated adults, and the pupils themselves not only seem equal to understanding them, but are able to reply and express themselves in equally good English.” Mr. Whitworth considers the “provision for physical training” to be “well nigh perfect,” “the teaching in every subject” to be “highly intelligent,” the technical training “signally successful.” “But what strikes me most forcibly is the marvellous power of organisation possessed by the Principal. Everything seems to have a purpose in it,” everything foreign to the purpose being omitted as irrelevant. Clearly, the true end of education—viz., the development of the whole man, physical as well as mental—is the end kept in view in this Institution for the Blind, with special regard (in this particular instance) to the condition of the students as blind persons, and to their occupations in after life.

From the Report of Dr. J. G. Fitch :—

Dr. J. G. Fitch.

The visit I have just paid to the Normal College for the Blind strongly confirms the impression which I formed four years ago respecting the wise, well considered and thoroughly practical training received by the inmates of that Institution. The various devices for promoting physical training and manual dexterity appeared to me to be ingeniously varied and well adapted to their purpose; and I was even more struck than at any former visit with the freedom of movement and with the spirit of self-dependence which the discipline of the Institution develops and strengthens. My attention was this year specially directed to the normal or training department, designed for those of the young people who have evinced an aptitude for teaching, and who intend to devote themselves to that special work. This department has increased in numbers and expanded in its methods and usefulness of late. A very able teacher gave in my presence some admirable counsels to a class of students respecting the best methods of instructing children in arithmetic, and the right way to handle and illustrate reading and object lessons. The responses of the students, and the clear and intelligent manner in which they reproduced the results of former lessons on the principles of teaching, proved that they were following the course of lessons with much sympathy and interest, and were likely to become efficient teachers. The scholars who were studying Euclid by the help of raised diagrams showed a very full appreciation of the meaning of the theorems; and of some practical deductions from them.

Mr. August Manns reports :—

Mr. August
Manns.

I am able to state that the great efficiency in the various branches of musical teaching, enumerated by me in a previous Report, has not only been upheld, but has, as it should, grown steadily.

The College has secured the services of the most eminent professors in each department, and has also trained an able corps of resident teachers. The instruction given to each pupil is specially adapted to the requirements of each individual, and is carefully super-

vised and watched by the Principal, who makes himself personally acquainted with all the work of the College, from the most elementary to the most advanced.

Dr. E. H.
Turpin.

Dr. E. H. Turpin reports :—

I was quite prepared to find they had been thoroughly taught, well knowing the eminence of your music masters; but the character of the music produced was an unexpected revelation of artistic strength to me. This power I could not but recognize as a strength created by a system of education which firmly and patiently removes that sense of doubt which necessarily accompanies the physical and mental activity of the blind.

Mr E. Prout.

Mr. E. Prout reports :—

I have had much experience in examinations, but have never conducted one which has given me more pleasure than yours to-day. The results prove no less the excellence of the teaching than the ability and intelligence of the pupils. I was also much struck with the talent shown in the compositions of two of the male students."

The Royal Commission, after four years of investigation, published its Report in 1889. This Report fully bore out the facts which were published by Dr. Armitage twenty years earlier.* Their extensive enquiry to ascertain what proportion of the blind followed the trade taught them in Institutions, furnished the following result: "Out of 1,267 blind men who learnt trades in various institutions in the United Kingdom only 734, or 58 per cent. proved, according to their own account, to be following the trade learnt at those institutions. Of these 1,267 men, about 15 per cent. were earning under 5s. per week, about 25 per cent. were earning between 5s. and 10s. per week, about 16 per cent. were earning between 10s. and 15s. per week, and about 10

* See Appendix A, page 40.

per cent. were earning above 15s. per week. But the 42 per cent. who had found themselves compelled to seek other means of livelihood, were earning far smaller wages in the aggregate than the 58 per cent. who were still following the trades taught them at the Institutions. Assuming that these statistics hold true of the blind at large, it must be admitted that the fact that 42 per cent. of those trained in Institutions find themselves unable to continue to practise the trade taught to them, while about 34 per cent. of the remainder do work, but earn less than 5s. per week, indicates either a great deal of indifferent teaching, or a want of proper facilities for working and disposing of their work. Continuing this enquiry, the Commission issued letters to a large number of blind persons throughout the United Kingdom, to which they received 5,848 replies. Of the total number, no less than 4,605 declared their inability to maintain themselves without charitable assistance, while only 959 state that they can so maintain themselves ; 3,282 state that they earn nothing at all."

From the first, the founders of the College maintained that the blind could only be made self-sustaining by increasing their intelligence, bodily activity, and dexterity, by inculcating business habits, by arousing their self-respect, and by creating in their mind a belief in the possibility of future self-maintenance.

The majority of all the blind children are to be found in very poor homes ; they are not taught to be self-helpful, they do not appreciate the value of time, and in their idleness contract many bad habits. Some School Boards are still inclined to teach blind children in centres or day classes, but when we consider the practical object in view, namely, the future self-maintenance of the blind, we do not hesitate to affirm that Special Schools, under wise and comprehensive management, are necessary. Blind children should be placed at an early age in suitable Special Schools, where,

by healthful surroundings, nutritious food, systematic training, and refining influences, they will be prepared to take their part in the world.

As will be seen from the paper prepared for the School Board delegates, and circulated with this Report, we strongly recommend that all blind children from 5 to 9 years of age shall have a thorough course of Kindergarten training,* and that from 9 to 13 they be thoroughly grounded in the elements of a good English education, combined with systematic physical, technical, and musical training. Such a course will produce active, vigorous, healthful boys and girls who have already cultivated a dexterity of hand and finger, that will enable them successfully to follow the special calling for which they are best adapted. We are confident their intelligence, dexterity, and activity will increase the practical results in the department of handicraft, in the same proportion that the College training has increased the number who are successful as school teachers, professional musicians, organists, tuners, and business men.

At 13 or 14 years of age, the children who are better suited for handicraft should be sent to schools where handicraft is the speciality, while those who have ability for literary or musical pursuits should continue their preparation until they are 16 years of age, when it is hoped they would gain scholarships in our Training College, Conservatory of Music, or Technical School.

We think many of our Blind Schools are still making a fatal mistake, by endeavouring to educate their blind children at a much less cost than is required to give an efficient training to seeing children. However earnest the managers may be in their endeavours to help the blind, they cannot accomplish impossibilities. We must pay for good work, or the training of our blind children will be inefficient.

* The children in our Kindergarten begin music as soon as they have sufficient knowledge of numbers to understand the relative values of notes.

I hope that each of the Institutions will adopt some special line, so that the pupils can be classified and the work be carried on in the most advantageous way. Thoroughly organised handicraft schools are especially needed. If half-a-dozen of our schools would receive children at thirteen years of age, give them a thorough course in handicrafts, and, at the same time, continue their physical development and mental training, such schools would soon be filled with active boys and girls.

We have been urged to open a department for handicraft, but we feel strongly that it is better to keep to our special lines, to improve our work, and, in our elementary department, to prepare children for the handicraft schools, and for the higher departments of the College.

We have made certain changes in our Preparatory School, in order to meet the altered conditions arising from the Act of Parliament providing for the education of blind children from five to sixteen years of age. In the future our Preparatory School will include three departments :

Kindergarten for children from 5 to 9 years of age.

Primary " " 9,, 13 " "

Intermediate " " 13,, 16 " "

The object of the Intermediate Department, from 13 to 16 years of age, is to prepare pupils for the higher departments of the College. It is specially designed for those who wish to become Teachers, Musicians, Pianoforte Tuners, or Business Men.

In conclusion, I beg our patrons and friends to note the following facts. **FIRST.**—The Act of Parliament providing for the Education and Training of blind children up to sixteen years of age requires that one-third of the cost shall be drawn from charitable sources. **SECOND.**—No provision is made for Secondary Education. Blind children cannot be made self-sustaining men and women at

the age of sixteen any more than seeing children but any training they receive after that age must be provided from charitable funds. As the education of blind children is now made compulsory up to the age of sixteen, a much larger number than hitherto will be partially trained. Shall they be left stranded at sixteen years of age to swell the ranks of the dependent classes, or will a generous public supply the means to complete their education, and thus lift the blind as a class into active, happy independence?

To train effectually a large number of young children, for whom one-third of the cost must be provided, and to increase the number of those over sixteen years of age in the Technical School, Training College, and Conservatory of Music, we must have a much larger income. Will the benevolent people of this country allow our work to be restricted, and its usefulness limited, by the want of funds?

F. J. CAMPBELL.

The Committee earnestly appeal to each of our present subscribers to assist us in securing at least TEN new subscribers. United labour will lighten the burden. We require an additional income of £6,000 a year. This would enable us, in conjunction with School Boards, to receive and train two hundred more children in the Preparatory Departments, and a much larger number in our Training College and Conservatory of Music.

The Committee also appeal for special donations to pay off our mortgage of £12,000, and loan from the bankers of £2,500. The interest upon this £14,500 is a heavy drain upon our resources. Will not our old friends and patrons relieve us of this burden, that we

may devote our entire energies to the completion of our organization, and the training of the blind children committed to our care?

The Committee desire to record their obligations to :—

MRS. ASTOR,

JAS. A. CAMPBELL, Esq., LL.D., M.P.,

F. D. MOCATTA, Esq.,

GEO. A. WESTERN, Esq.,

for contributions to the Cycle Fund.

WM. J. ARMITAGE, Esq.,

for Giant Strides erected in the Boys' and Girls' Play-grounds.

J. WHITAKER HULKE, Esq., Hon. Consulting Surgeon,

E. NETTLESHIP, Esq., Hon. Ophthalmic Surgeon,

W. LAIDLAW PURVES, Esq., Hon. Aurist,

DR. HENRY HETLEY, Medical Officer,

for their continued valuable professional services ;

FRITS HARTVIGSON, Esq.,

for instructive pianoforte recitals ;

HENRY C. BANISTER, Esq.,

REV. JOHN PRESLAND, and

EDWARD MANSON, Esq.,

for valuable lectures and readings ;

MRS. WM. AUCHINCLOSS ARROL,

for an Annual Teaching Prize ;

MISS M. T. BAKER,

MEMBERS OF THE "SCRIPTURE UNION" IN DUBLIN,

MRS. WAGNER,

MISS WESTERN,

for Scriptures in Braille ;

THE BRITISH AND FOREIGN BLIND ASSOCIATION, and

THE BRITISH AND FOREIGN BIBLE SOCIETY,

for grants of embossed books ;

A. J. HIPKINS, Esq.,

for conducting examinations in the Technical Department,
and for Tuning Prizes ;

MESSRS. JOHN BROADWOOD & SONS,
for continued liberality and practical assistance of great
value to our work;

THE HON. SECRETARY AND THOSE MEMBERS OF THE
NATIONAL SKATING ASSOCIATION who assisted in instruct-
ing and judging our Pupils in figure-skating.

THE HON. SECRETARIES AND THOSE MEMBERS OF THE
LIFE SAVING SOCIETY who assisted in instructing our
pupils in their methods of rescue and restoration of the
apparently drowned.

N. VERT, Esq., and

D. MAYER, Esq.,

for many tickets to Concerts in London;

PNEUMATIC TYRE AND BOOTH'S CYCLE AGENCY, LD.,

for a complete set of Dunlop Pneumatic Tyres for the
"12-in-hand" cycle, which is now known as the
"Dunlop Express."

THE REV. W. H. GRAHAM, M.A., AND CHURCHWARDENS OF
ST. PAUL'S, ABERLEY,

for the morning and evening Collections, Sunday, Dec. 10th.

The Sermons were preached by the Lord Bishop of
Rochester, and the Rev. J. W. W. Moeran, M.A.;

THE REV. HARRY JONES, for Collection at St. Philip's
Church, Regent Street;

MESSES. THOS. COOK & SON, and

THE LONDON, BRIGHTON, AND SOUTH COAST RAILWAY,

THE LONDON, CHATHAM AND DOVER RAILWAY,

THE MIDLAND RAILWAY,

THE LONDON AND NORTH-WESTERN RAILWAY,

THE GREAT NORTHERN RAILWAY,

THE GREAT WESTERN RAILWAY, and

THE SCOTTISH RAILWAY COMPANIES.

for substantial favours conferred, and for the kindness and
attention of their Officers to our Pupils; and to

THE LONDON FEVER HOSPITAL,

THE COTTAGE HOSPITAL, Upper Norwood, and

THE CHILDREN'S HOSPITAL, Lower Sydenham,

for great kindness and attention to our Pupils.



JUNIOR TECHNICAL SHOP.

APPENDICES.

APPENDIX A.

Extract from "The Education and Employment of the Blind, as it Has Been, Is, and Ought To Be."

(PUBLISHED 1871.)

By T. R. ARMITAGE, Esq., M.D.

"Taking all the Blind Schools of the United Kingdom where music was taught, only a very small proportion of their pupils became able to support themselves fully by the profession of music after leaving the school. It was very difficult to obtain accurate statistics on this point, but, as far as it could be ascertained, not more than one-half per cent. of the pupils who had been educated in the various schools of the United Kingdom were able to support themselves; whereas, of those trained in the Paris School, about 30 per cent., after leaving, were able to support themselves fully by the profession of music, and about 30 per cent. more were able to maintain themselves partially in the same way.

"Much public interest has for many years been directed to the best means of employment for the blind. The success attending these efforts has been more or less complete, according to the ability and energy with which these

working establishments have been carried on. The principal trades practised in the United Kingdom by the blind are the making of baskets, brushes, brooms, mattresses, rugs, mats, the caning of chairs, with knitting and sewing for women. Music is also taught in many Institutions, and piano-tuning in a few ; but neither of these are pursued with an amount of vigour and ability which is necessary to insure the success which has been attained in other countries, and might, by following a similar plan, be obtained here.

“ It is difficult to estimate correctly the average earnings of the blind at trade, as so much depends on the external circumstances in which they happen to be placed ; but the present object is to compare the earnings at manual trades with those which may be obtained by piano-tuning and the profession of music ; those workers therefore should only be considered who, with the requisite musical talent and instruction, might have become good tuners or teachers of music. Industry, good common sense, and manual dexterity are therefore pre-supposed. Such men at a trade can probably earn upon an average from about eight to twelve shillings a week. There are few who, unassisted, do more than this. We shall presently see that much more may be made by tuning. It is undoubtedly far better for the blind to earn anything, however little, than to live in idleness. The blind in general feel this strongly, and their desire is for work, not charity. It is plainly the duty of managers of blind Institutions to find out those trades and employments in which loss of sight is the least possible drawback. Piano-tuning is such an occupation. As a rule, it is, of course, not possible to make any into thorough tuners unless they are taught as children ; nor is it every child who possesses the combination of a correct musical ear and manual dexterity requisite for a good tuner ; however the experience of France and some other countries has proved beyond a doubt that many blind children are not only capable of becoming first-class tuners,

but that this occupation is the most remunerative of any of which the blind are capable. It follows that we in England are bound not to neglect so promising a field of labour. It is undoubtedly true that the experience of most of our English Institutions does not agree with what has just been stated, but the reason is simply that our blind are not so well taught as their French fellow-sufferers. In England we have not even taken the first step towards a thorough musical education. Most professional musicians will probably agree in the opinion that a knowledge of the signs by which music is written and read is essential to a sound musical education. The blind of France have such a notation, and those of England have not. In addition to this, the special training of tuners in the Paris school extends over a much longer time, and is carried on far more systematically than in England. Indeed, in all that concerns music as a profession for the blind, we are in about the same position as that occupied by the French forty years ago. Among the general public and manufacturers there is precisely the same prejudice against blind tuners which then existed in Paris; while our Institutions timidly attempt tuning as an experiment, sending out many imperfectly educated men, who, by want of skill and knowledge, confirm the current opinion that the blind are inferior to seeing as tuners, and the same may be said of other branches of music.

"In Paris, those who obtain the tuning certificate are certain of maintaining themselves in a degree of comfort which is quite unknown in the same class here £30, £120, £150 a year are by no means unusual incomes, while I was told of one man who makes £250 a year by tuning.

"Several other European schools have been successful in the training of musicians and tuners, but do not appear, to have equalled in this respect some of the American schools. The results achieved by the Perkins Institute, at Boston, U.S., are particularly instructive. The report of 1867 states that music is now taught to all of both sexes,

whose natural abilities make it probable that, under proper instruction, they will succeed as organists, teachers of music, or piano-tuners, and goes on to say : ' The teaching of music and playing is now the largest single field open to the blind as a means of support, and it seems to be growing larger. People are becoming more disposed to employ them ; and, as they go forth from the school they have more and more ground of hope that they will find opportunities to earn their living in this way.' The whole tone of mind among the musical pupils has been changed. Instead of looking forward to the future with fear and anxiety, they now feel a well-grounded confidence in themselves. It seems that in Boston, and in America generally, the blind are able to earn more as teachers of music than as tuners, which is exactly the reverse of the state of things existing in Paris, and may either arise from the differences in the condition of the two countries, or from the training for teachers being more thorough at Boston than at Paris ; but their experience is identical in one respect, which is, that the blind who have the requisite amount of talent are almost certain to make a good income out of music ; but to attain this end they must begin early and aim high."

APPENDIX B.

COURSE OF STUDY.*

SCHOOL DEPARTMENT.

PREPARATORY SCHOOL.

The Preparatory School is conducted on the Kinder-Garten system. Fröbel's principle of self-work and self-help is far more essential in the training of blind than of seeing children. Special care is given to the moral, mental, and physical training of the children, and, as a foundation for all their future work, orderly habits, good manners and upright conduct are inculcated.

Besides Kinder-Garten work, the instruction includes Reading, Writing, Arithmetic, Modelling, Technical Training, and Object Lessons in the elements of various subjects.

GRAMMAR AND HIGH SCHOOL.

REGULAR COURSE.

First Form.

Scripture Lessons, Reading (2nd, 3rd, and 4th Royal Readers), Dictation, Spelling and Defining, Geography (Definitions, Physical, Mathematical, and Political, Hemisphere Maps), Mental Arithmetic (Colburn), Grammar (Orthography, Etymology: Morris and Campbell), Object Lessons, and Recitations.

Second Form.

Scripture Lessons, Geography of Palestine, Reading (Selections from Standard Authors), Dictation, Spelling and Defining, Geography (British Isles, Physical and Political), Mental Arithmetic (completed), Written Arithmetic (Four Simple Rules, Compound Numbers), Grammar (Syntax, Analysis), English Biography, Outlines of English History, Recitations, Object Lessons in Natural History and Botany.

* As the Preparatory School will now contain three departments, and include children from five to sixteen years of age, this course of study will be modified to meet the new conditions.

Third Form.

Scripture Lessons, Life of Christ, Geography (British Empire completed, Europe), Written Arithmetic (completed), Analysis, English Composition, Elocution, English History (History in Braille : Greene and Macaulay), Physiology, Latin, and French.

Fourth Form.

Scripture Lessons, Lives and Writings of the Apostles; Geography, America, Asia, Africa : Physical and Mathematical (reviewed and completed), Algebra or Geometry, Composition, Rhetoric, Outlines of General History (Swinton), English Literature, Latin, French, German, and Italian (two selected, according to circumstances).

*ADVANCED COURSE.**Fifth Form.*

Scripture Lessons, Bible History, Algebra, Geometry, Rhetoric, History (Grecian and Roman), Literature (Classical Authors), Physics, Geology, Latin, French, German, and Italian (two selected, according to circumstances).

Sixth Form.

Scripture Lessons, Bible History, History (Modern Europe), Literature (Modern Classics), Physics, Astronomy, Science of Government, Political Economy, Science of Language, Latin, French, German, and Italian (two selected, according to circumstances).

ACADEMY OF MUSIC.

*SINGING.**Class I.*

Individual Training, Production and Delivery of the Voice, Timbre or Quality, the Art of Breathing (Inspiration and Expiration), Intervals, Scales within the Octave, Concone's 50 Lessons for Medium Voice, 40 Lessons Contralto and Bass, Position for Singing, Facial Expression.

Class II.

Extended Scales and Technical Exercises, Chromatic Scales, Selections from Vocalises by Concone, Panscron, and Bordogni, Phrasing.

Class III.

Enunciation of Vowels and Consonants, Articulation of Words, Expression, Classical and other Chamber Music, Solos, Duets, Trios, &c.

Class IV.

Recitative and Oratorio, Dramatic and Declamatory Selections in English, Italian, and French, from the great composers of Oratorio and Opera.

Class I.

Classical German Songs.

Dramatic Singing, combined with instruction as to appropriate gesture and action.

Class VI.

The Art of Teaching as applied to Voice Culture and Singing.

Choral and Ensemble Singing, including the English Madrigalian School, is combined with the above for Classes III., IV., V., and VI.

*PIANOFORTE.**Class I.*

Musical Notation; Proper Position of the Body, Arm, and Hand
Five-finger Exercises; Lessons in Rhythm; Hallé's Pianoforte School, Part I.; Studies, Czerny,* Op. 261; Introduction to Scales; Melodious Pieces for Small Hands; Introduction to Phrasing.

Class II.

Five-finger Exercises and Scales; Plaids's Technical Studies; Études—(Burgmüller, Op. 100, Czerny, Op. 636); Bertini's 50 Selected Studies, Buonimici; Sonatinas—(Clementi, Op. 36, Nos. 1 and 3, Kuhlau, Op. 20, No. 1, Op. 55, Nos. 1 and 2, Op. 88, No. 1); Mozart's Sonata in C (No. 1, Prof. Lebert's Edition), 1st and 2nd movements.

Class III.

Five-finger Exercises; Scale Practice extended; Plaids's Technical Studies, continued; Études—(Czerny, Op. 299, Heller Op. 46, Book I.); Sonatinas—Kuhlau, Op. 88, Nos. 2 and 4, Op. 55, Nos. 3 and 6, Op. 20, Nos. 2 and 3. Clementi, Op. 36, Nos. 4 and 6); Haydn, Sonata in C No. 5, Mozart, Sonata in C No. 3 (Prof. Lebert's Edition), Beethoven, Sonatas, Op. 49; Mendelssohn, Op. 72, Nos. 2, 5, 6; Raff, Op. 75, No. 4; Bach, Six Petits Préludes; Handel, Twelve Easy Piano Pieces (edited by Hans von Bülow); Mozart's Sonatas Nos. 2, 3, 10, 14, 16, 17, and 18; Haydn's 1, 3, 4, 11, 16, and 20.

Class IV.

Selections from Tausig's Finger Exercises; Études (Haberbier Études-Poesies, Book I., Czerny, Op. 337, Moscheles, Op. 70; Selections from Kullak's Octave School, Cramer (Bülow's Edition), Clementi (Tausig), Raff; Bach's Préludes & Fugues (Tausig's Edition); Bennett's Three Musical Sketches, Nos. 1 and 3; Raff, Op. 75, No. 8; Beethoven's Early Sonatas, and suitable selections from other composers.

Class V.

Selections from Tausig's Finger Exercises, Kullak's Octave School, Cramer (Bülow), Clementi (Tausig), and Bach (Tausig) continued;

* For Czerny's Studies throughout the entire course we have adopted Germer's edition.

Czerny, Op. 365 ; Selections from Chopin, Ops. 10 and 25 ; Bennett's Studies ; Compositions carefully selected from Classical and Modern Masters ; Art of Teaching ; Ensemble Playing.

Class VI.

Chopin's Études, Ops. 10 and 25 ; Studies by Henselt, Rubinstein, and Liszt ; Selections from Classical and Modern Masters ; Art of Teaching ; Ensemble Playing.

*ORGAN.**

Class I.

Introductory Lessons ; Stainer's Organ School ; Pedal Exercises, Schneider and Best ; Hymns, Chants, Easy Voluntaries, Smaller Preludes and Fugues of Bach.

Class II.

Church Service ; Chanting (Cathedral Psalter) ; Hymns, Anthems, etc. ; Registration of Stops, Phrasing, Bach's Preludes and Fugues, Mendelssohn's Sonatas ; Miscellaneous pieces.

Class III.

Selections from Works of Bach, Handel, Haydn, Mozart, Beethoven, Mendelssohn, and Modern Composers ; Drilling and Teaching Choirs ; Accompanying Choral and Solo Singing.

HARMONY, COUNTERPOINT, AND COMPOSITION.

Class I.

Formation of Scales and Keys, Major and Minor—Chromatic Scale ; Intervals, Diatonic and Chromatic—their inversion ; Harmonic Chord, with General Principles deducible therefrom ; First Principles of Part-writing ; Distribution of Parts ; Motion of Parts ; Progressions of Melody ; General View of Chords, Consonant and Dissonant ; the Triad, different kinds ; Exercises on Connection of Chords ; Cadences—Perfect, Imperfect, Plagal, Interrupted, etc. ; Sequences ; Rhythmical Division and Phrasing ; Inversions of the Triad.

At this stage, the study of Counterpoint to be commenced. General Explanations about the nature of Counterpoint and its connection with the ordinary Harmony Course. First Species of Counterpoint, in two, three, and four parts.

Class II.

Chords of the Seventh ; Dominant Seventh ; Resolution of Dissonances ; Chords of the Seventh on other Degrees of the Scale ; Inversions of Chords of the Seventh ; Modulation by means of the Dominant Seventh ; Chords of the Ninth—Modulation thereby ; Derivatives (or Inversions) of the Chord of the Ninth ; Chords of the Eleventh and Thirteenth ; Passing-notes and Unessential Discords ; the 2nd and 3rd Species of Counterpoint, in two, three, and four parts.

* As a rule, the study of the organ will begin the fourth year.

Class III.

Discords by Suspension; Fourth Species of Counterpoint; Chromatic Chords and Alterations; Fifth Species of Counterpoint; Pedal-notes; Modulation; Imitation and Canon.

Class IV.

Double Counterpoint, in the Octave, Tenth, and Twelfth; Fugue Structure; Triple and Quadruple Counterpoint.

Class V.

Form in Composition; Movement of Continuity—the Sonata and Symphony; Episodical Form—the Rondo; Other Structures; Analysis; Instrumentation.

Class VI.

Composition; Analysis; Instrumentation.

Lectures, during the entire course, on collateral subjects.

APPENDIX C.

The following tabulated statement gives the names of
 “Gardner Scholars” now under instruction :—

PREPARATORY SCHOOL.

Boys.

Beard, Percy Edward.
 Carter, Herbert.
 Crowley, James.
 Flinn, Walter.
 James, Frederick James.
 Jones, Peter.
 Lambert, George.

Long, John Percy.
 Perg, John Frederick Leonard.
 Rolfe, Vivian.
 Shepherd, James.
 Simlett, Bertram.
 White, Lawrence E. T.

GIRLS.

Balchin, Alice.
 Bleckarm, Gertrude.
 Carroll, Mary.
 Cramer, Madeline.

Skinner, Flora Emily.
 Stammers, Ethel Lizzie.
 Williams, Ellen.

COLLEGE.

Boys.

Addis, Richard.
 Barton, Robert Thomas.
 Baxter, James.
 Birkby, Leonard Taylor.
 Bryon, Edward Frederick.
 Burchell, Frederick.
 Charnbury, William.
 Chessell, Arthur.
 Cleverly, William George.
 Cox, John McLellan.
 Dean, Charles William.
 D-whurst, James Henry.
 Elliott, Herbert.
 Folly, Arthur.
 Galvin, Thomas Henry.
 Gaunt, David Henry.
 Green, John William.
 Haller, George Dennis.
 Harmer, Charles.
 Hart, John.
 Lee, Robert Ernest.
 Marples, Albert.
 Natrass, George.

Needham, Arthur.
 Newman, Alfred Charles.
 Parselle, Orville George Juxon.
 Pearson, Marshall.
 Preston, William Francis.
 Rea, Walter.
 Reynolds, Frederick.
 Richmond, Richard.
 Robinson, Arthur.
 Rowe, Frederick Edwin.
 Sharp, William John.
 Smith, James Edward.
 Smith, Leonard Sydney.
 Smithers, Robert.
 Snow, Ernest Albert.
 Start, William.
 Stevenson, Frederick George.
 Tyler, John James.
 Warrilow, Herbert.
 Watling, Horace.
 Watmore, Charles.
 Watson, John William.
 Wyatt, George William.

GIRLS.

Adams, Hannah Nellie.
 Baldock, Lilian Mand.
 Barraclough, Amy.
 Bone, Fanny.
 Brantigan, Florence Louisa.
 Brown, Phebe Annie.
 Gape, Annie.
 Haigh, Edith.
 Haller, Alice Maud.
 Hawes, Lilian.
 Luker, Isabella.
 Morison, Edith Emily.

Nenmann, Alice J.
 Page, Mary Annie.
 Pritchard, Edith Blanche.
 Richardson, Ada.
 Sawyer, Mary Lawrence.
 Smith, Ada.
 Smith, Nelly Louise.
 Smithbone, Louisa Jane.
 Thomas, Elizabeth.
 Townsend, Isobel.
 Truman, Jane.
 Williamson, Eliza.

TECHNICAL SCHOOL.

Beckett, Henry Robert.
 Cockerell, Stephen Miller.
 Dixon, George Arthur D.
 Finnie, John.
 Golborne, Frederick.
 Hall, Charles Fredk. Philip.

Hilton, Benjamin.
 Frederick Lightfoot.
 Moon, Oliver C.
 Napper, Thomas.
 Simpson, Thomas Davis.

The Gardner Scholarships, subject to certain conditions as to age, are open to all the young Blind of England and Wales. Intending candidates should apply, without delay, to Henry J. Wilson, Esq., Secretary of the Gardner Trust, 1, Poet's Corner, Westminster, that their cases may be considered when vacancies occur. Those who wish to prepare for the examination are recommended to communicate with the Principal. Candidates for the College should read and write Braille with facility and correctness, and be well-grounded in Arithmetic, English Grammar, and Geography; these subjects are essential, but credit will be given for practical knowledge in other subjects. In regard to requirements for young children for the Primary School, and applicants for the Technical School, it is impossible to fix hard and fast rules; the arrangements must be elastic.

APPENDIX D.

OLD PUPILS' GUILD.

Most blind persons, whether trained as Teachers, Organists, Musicians, Pianoforte Tuners, or for any other trade or occupation, require some assistance at the outset.

They need help in finding suitable employment ; recommendations for establishing a connection ; pecuniary assistance (sometimes) in providing outfits of books, tools, instruments, &c. ; advice in difficulties ; encouragement in trials ; sympathy at all times ; and if overtaken by reverses, judicious and timely help towards a fresh start.

From the very commencement this help has been given, as far as possible, by the College authorities, and the success achieved by our old pupils would have been impossible without it. But owing to the increasing number of certificated pupils, organised effort has become necessary to meet these needs and the expense which they entail. These increasing requirements led to the establishment of a Guild for Old Pupils.

The objects of the Guild are :—

To assist, advise, and befriend Pupils after leaving the College, especially when first starting in their business or profession ; to devise and carry into operation such methods as may be found most effective for this purpose, so that every Old Pupil of the College who, having completed his or her College course, and obtained a College Certificate, maintains good conduct

and reputation, and is a diligent worker according to his or her ability, may rely on moral, material, and effective support, and timely assistance in every occasion of difficulty, so far as funds will allow.

The management of the Guild is deputed to a Special Committee, including the officers of the Executive Committee, the Principal of the College, and others, among whom are some of the former pupils of the College.

The Committee seek the aid, as corresponding associates, of Ladies and Gentlemen in various parts of this country or abroad, who will interest themselves in the blind, especially in former pupils of the College, and who will undertake to establish and maintain, as far as may be, friendly communication with members of the Guild in their own neighbourhood, and to assist the Special Committee with information and otherwise, in furthering the objects of the Guild in regard to such members; to act as referees for Members; to assist them in finding employment and obtaining customers; to give a patient hearing to their statements, and devise judicious ways of advancing their welfare.

A Register of the members is kept, containing their addresses and employment, with suitable particulars of their circumstances, capabilities, and needs, and also a register of members seeking employment, and of openings and employment available.

FORM OF CERTIFICATE.

Royal Normal College and Academy of Music for the Blind, UPPER NORWOOD, S.E.

FOUNDED A.D. 1872.

Musica Lux in Tenebris.

PATRON.

HER MOST GRACIOUS MAJESTY THE QUEEN.

VICE-PATRONS.

H.R.H. THE PRINCE OF WALES, K.G.

H.R.H. THE PRINCESS OF WALES.

H.R.H. THE DUKE OF EDINBURGH, K.G.

H.R.H. THE PRINCESS LOUISE (Marchioness of Lorne).

H.R.H. THE DUKE OF CONNAUGHT, K.G.

~~~~~  
This is to Certify that

A \_\_\_\_\_ B \_\_\_\_\_

HAS BEEN A PUPIL OF THE

Royal Normal College & Academy of Music for the Blind

\_\_\_\_\_ &c., \_\_\_\_\_ &c., \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signed as follows):—

PRESIDENT.  
WESTMINSTER.

Pianoforte Tuning Exam.: A. J. HIPKINS.

Proctors { Singing W. H. CUMMINGS.  
Pianoforte: FRITS HARTVIGSON.  
Do. and Harmony: H. C. BANISTER.  
Organ: E. J. HIPKINS, Mus. Doc.

Hon. Treasurers { STALBRIDGE.  
A. J. MUNDVILL.  
Chairman of Committee: PLAYFAIR.  
Hon. Secretaries { W. J. ARMITAGE.  
ARTHUR MIALI.

PRINCIPAL.  
F. J. CAMPBELL, LL.D.

Dated \_\_\_\_\_

## APPENDIX E.

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RULES AND TERMS FOR THE ADMISSION OF PUPILS.

1. The College is open to the young of either sex and of any rank, but only those will be received as pupils who show sufficient ability to render it probable that by instruction they can be rendered capable of self-support.

2. As without previous trial it would in many cases be difficult to determine whether an applicant for admission has sufficient capacity for the kind of education given at the College, candidates will first be received as *probationers* for a period of three months, or less. If, at the end of that period, they are found to possess adequate ability, they may become permanent pupils.

3. The annual charge for ordinary pupils in the Preparatory School is £35 per annum\*; in the College under 13 years of age, £50 per annum; and over 13 years of age, £60 per annum.†

4. The charge for private pupils in the Preparatory School is £50 per annum; in the College, from £80 to £100, according to circumstances.

5. The charges for resident pupils include board, lodging, washing, and medical attendance; but not clothing or travelling expenses. Payments in all cases must be made for each term in advance. All cheques and Post Office Orders, in payment for pupils, should be sent to the Principal at the College.

6. The school year will be divided into three terms; for which the payments are due October 1st, January 1st, and April 1st. The first and second terms include three months each, the third term four months.

7. Except in cases of severe illness, all pupils are expected to be in attendance at the College on the first day of each term.

8. Pupils will only be admitted at the beginning of one of the terms. If possible they should enter at the beginning of the Michaelmas term.

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\* The charge for pupils in the Preparatory School is considerably under cost, the balance being made up by contributions to the General Fund. The Committee are making special arrangements with School Boards.

† The Gardner Trust grants Scholarships, after examination, in aid of the young blind of England and Wales, whose friends cannot pay the entire cost (*see page 50*).

9. As it is of the utmost importance to keep up home ties between pupils and their families, it is desirable that all pupils shall spend at least the summer vacation with their parents or friends.

10. All pupils must be provided with strong clothes, either new or in perfect repair, as in the following lists, and their parents or friends will be required to renew the clothing when deemed necessary by the Committee.

11. The use of tobacco in all forms is strictly forbidden. All pupils, without regard to age, during their connection with the College, must abstain from the use of tobacco either on or off the College premises. The use of beer, wine, or any drink containing alcohol, is only allowed when ordered by the medical authorities of the College.

12. In all cases the following form must be filled up by a duly qualified medical practitioner. The questions are not, however, put with a view to exclusion, but for information regarding the pupils.

- (a) Is the applicant totally blind, or, if only partially so, has he sufficient sight to enable him to follow any profitable employment?
- (b) What appears to have been the cause of blindness?
- (c) Has the applicant had the small-pox? Has he been vaccinated, and is there satisfactory evidence that the infection was complete?
- (d) Has he had the measles, whooping cough, or scarlet fever?
- (e) Has he been subject to epileptic fits?
- (f) Is he free from scrofula or cutaneous disease?

(Signed) \_\_\_\_\_

13. In cases in which the pupil is not entirely paid for by his or her friends, some reliable person must give a guarantee that the necessary clothing will be supplied; and that the pupil will be removed from the College during vacations; and, in case of death, that the funeral expenses will be paid.

14. Parents or friends can visit the pupils on the first Wednesday in November, February, April, and June, between 3 and 5 p.m. If, for any special reason, parents wish to see their children at other times, they should write to the Principal for an appointment. As a rule, it is not expected that more than two friends will visit any pupil on the same afternoon. When visiting the College, parents are earnestly requested not to bring young children with them. Friends cannot visit the pupils on Sunday; this rule is strictly enforced. Parents are specially requested not to bring or send sweets or eatables to the children. If the children go out with their parents, they must not undertake commissions for other pupils.

N.B.—Applications and inquiries in regard to the admission of pupils should be addressed to the Principal, F. J. Campbell, Esq., LL.D., Royal Normal College and Academy of Music for the Blind, Upper Norwood, S.E. Persons can see the Principal on business on Tuesdays from 2 to 3 p.m. (the second Tuesday excepted). Also at the same hour on the first Thursday in each month; otherwise by appointment.

## LIST OF CLOTHING.

### FEMALE DEPARTMENT.

Lacing and tight fitting dresses are prohibited. Dresses and other clothing must give ample room across the chest. Dresses narrow across the chest invariably lead to bad positions. Parents are especially requested to attend to this requirement, as the health very much depends upon proper clothing. The skirts of the school dresses must be at least  $2\frac{1}{2}$  inches from the ground, to allow freedom in walking.

- 1 Sunday dress.
- 2 Week-day dresses.
- 1 Gymnastic suit, which should be purchased at the College, and must be renewed when necessary. If the parents will furnish 10s. 6d. per annum, the pupil will be kept fully supplied with all the clothing required for the physical department.
- 1 White petticoat.
- 2 Coloured petticoats.
- 2 Flannel petticoats.
- 3 Undervests (flannel or merino, high-necked and long-sleeved).

- 3 Chemises.
- 3 Bodices (supplied with buttons for supporting the skirts).
- 4 Pairs of drawers.
- 3 Nightgowns.
- 1 Flannel dressing gown.
- 12 Towels.
- 8 Pocket-handkerchiefs.
- 6 Aprons.
- 4 Pairs of stockings.
- 1 Pair of best boots.
- 2 Pairs of strong boots.
- 1 Pair of slippers
- 2 Hats.
- 1 Sunday jacket.
- 1 Common ditto, or shawl.
- 1 Waterproof.
- 2 Pairs of gloves.
- A sufficient quantity of collars and cuffs.
- 1 Comb and brush.
- 1 Small toothed comb.
- 1 Nail brush.
- 1 Tooth brush.
- 2 Small bags for combs and brush.
- 2 Bags for soiled linen.

#### MALE DEPARTMENT.

- 1 Sunday suit (should be of dark material, black preferred).
- 2 Very strong week-day suits.

Coats and vests must be broad across the chest, to give the lungs full play.

- 3 Shirts.
- 3 Night sbirts.
- 6 Collars (at least).

The bands of shirts and collars are often too small: this is a fatal error, as it not only injures the health, but prevents all chance of progress in singing.

- 6 Pocket-handkerchiefs (at least).
- 4 Pairs dark worsted stockings.
- 1 Warm coat or cloak.
- 1 Stiff black felt bat for Sunday.
- 2 College caps (furnished at the college at 1/6 each).

2 Pairs of gloves (1 pair of plain dark woollen material or woollen-lined for winter use, and 1 pair of dark coloured dog-skin gloves for the summer.

1 Pair of Sunday boots.

2 Pairs of very strong boots for week-day use (without hob-nails).

(Parents are requested to exercise special care in regard to the size of the boots. They are often too small.)

1 Pair of leather-soled slippers, with low heels (furnished at the College at lowest wholesale rates).

Gymnastic shoes (black), jerseys (dark navy blue, with 2 inch collar), cap and belt (furnished at the College at the lowest wholesale rates).

2 Woollen vests.

2 Pairs woollen drawers.

Comb and hair brush.

Small toothed comb.

2 Small bags for comb and brush.

1 Tooth Brush.

1 Bag for soiled linen.

The rule in regard to the supply of clothing is imperative.

The gymnastic outfit is indispensable, and should be obtained at the College, as it is important to have all the suits alike. If the clothing and gymnastic outfit is not provided, it will be the duty of the Principal to suspend the pupil. If parents will furnish 10s. 6d. per annum, the pupil will be kept fully supplied with all the clothing required for the physical department.



# THE ROYAL NORMAL COLLEGE AND

## Dr. STATEMENT OF INCOME AND EXPENDITURE

### RECEIPTS.

|                                            | £     | s. | d. | £     | s. | d. |
|--------------------------------------------|-------|----|----|-------|----|----|
| To INCOME FOR THE YEAR :—                  |       |    |    |       |    |    |
| Subscriptions and Donations for Pupils ... | 5,606 | 14 | 4  |       |    |    |
| Fees received from Pupils' Relatives ...   | 2,158 | 13 | 10 |       |    |    |
|                                            |       |    |    | 7,765 | 8  | 2  |
| Donations to General Fund ... ..           | 732   | 5  | 1  |       |    |    |
| Subscriptions to ditto ... ..              | 509   | 11 | 0  |       |    |    |
| Legacies... ..                             | 800   | 0  | 0  |       |    |    |
|                                            |       |    |    | 2,041 | 16 | 1  |
| Sundry Receipts ... ..                     |       |    |    | 56    | 6  | 0  |
|                                            |       |    |    | 9,863 | 10 | 3  |
| Balance carried down... ..                 |       |    |    | 727   | 11 | 10 |

£10,591 2 1

10th March, 1894.



# ACADEMY OF MUSIC FOR THE BLIND.

FOR YEAR ENDING 31st DECEMBER, 1893.

Cr.

## EXPENDITURE.

|                                                                              | £     | s. | d. | £       | s. | d.         |
|------------------------------------------------------------------------------|-------|----|----|---------|----|------------|
| By EXPENDITURE FOR THE YEAR:—                                                |       |    |    |         |    |            |
| BUILDINGS AND PERMANENT EXPENDITURE—                                         |       |    |    |         |    |            |
| New Buildings and Works ... ..                                               | 239   | 7  | 10 |         |    |            |
| Furniture, Linen, &c. ... ..                                                 | 247   | 19 | 6  |         |    |            |
| Musical Instruments ... ..                                                   | 129   | 10 | 0  |         |    |            |
| School Appliances ... ..                                                     | 42    | 4  | 6  |         |    |            |
| Alterations, Repairs, &c....                                                 | 51    | 8  | 3  |         |    |            |
|                                                                              |       |    |    | 701     | 10 | 1          |
| EDUCATIONAL—                                                                 |       |    |    |         |    |            |
| Salaries: General Education ... ..                                           | 872   | 2  | 8  |         |    |            |
| Do. Musical do. ... ..                                                       | 1,270 | 3  | 3  |         |    |            |
| Do. Technical do. ... ..                                                     | 386   | 5  | 6  |         |    |            |
| Musical, Tuning, &c. ... ..                                                  | 148   | 11 | 5  |         |    |            |
| Moving Instruments ... ..                                                    | 3     | 18 | 6  |         |    |            |
| Travelling of Pupils ... ..                                                  | 18    | 16 | 0  |         |    |            |
|                                                                              |       |    |    | 2,699   | 17 | 4          |
| MAINTENANCE—                                                                 |       |    |    |         |    |            |
| Salaries and Wages ... ..                                                    | 941   | 12 | 1  |         |    |            |
| Provisions ... ..                                                            | 2,980 | 2  | 6  |         |    |            |
| Fire and Lighting ... ..                                                     | 395   | 2  | 3  |         |    |            |
| Washing and Cleaning ... ..                                                  | 443   | 19 | 9  |         |    |            |
| Renewals, Wear and Tear, Linen, and                                          |       |    |    |         |    |            |
| Crockery ... ..                                                              | 120   | 12 | 5  |         |    |            |
| Haberdashery <sup>1</sup> ... ..                                             | 20    | 11 | 9  |         |    |            |
| Medicine and Nursing ... ..                                                  | 34    | 6  | 1  |         |    |            |
| Garden Account ... ..                                                        | 70    | 11 | 10 |         |    |            |
|                                                                              |       |    |    | 5,006   | 18 | 8          |
| OFFICE EXPENSES—                                                             |       |    |    |         |    |            |
| Salaries ... ..                                                              | 393   | 14 | 8  |         |    |            |
| Printing and Advertising... ..                                               | 173   | 18 | 4  |         |    |            |
| Postages, Telegrams, &c. ... ..                                              | 63    | 5  | 1  |         |    |            |
| Stationery ... ..                                                            | 16    | 16 | 5  |         |    |            |
|                                                                              |       |    |    | 647     | 14 | 6          |
| GENERAL EXPENSES—                                                            |       |    |    |         |    |            |
| Rent, Mortgage Interest, and Insurance                                       | 630   | 7  | 9  |         |    |            |
| Rates, Taxes, and Water... ..                                                | 379   | 13 | 5  |         |    |            |
| Repairs ... ..                                                               | 486   | 2  | 8  |         |    |            |
| Travelling Expenses ... ..                                                   | 20    | 17 | 9  |         |    |            |
| Meetings and Concerts ... ..                                                 | 9     | 7  | 9  |         |    |            |
| Fee Returned ... ..                                                          | 1     | 0  | 0  |         |    |            |
| Snndries ... ..                                                              | 7     | 12 | 2  |         |    |            |
|                                                                              |       |    |    | 1,535   | 1  | 6          |
|                                                                              |       |    |    | £10,591 | 2  | 1          |
| By BALANCE, being excess of Expenditure over Receipts for<br>the year ... .. |       |    |    |         |    | £727 11 10 |

Audited and Certified,

GEO. EDWIN SWITHINBANK, F.C.A., Professional Auditor.

## LIST OF DONATIONS AND SUBSCRIPTIONS

FOR THE

GENERAL PURPOSES OF THE COLLEGE,

RECEIVED FROM JANUARY 1ST, 1893, TO DECEMBER 31ST, 1893.

*The Principal will be glad to be informed of any inaccuracies in this List.*

|                                                                      | Donations. |     |     | Subscriptions. |     |     |
|----------------------------------------------------------------------|------------|-----|-----|----------------|-----|-----|
|                                                                      | £          | s.  | d.  | £              | s.  | d.  |
| Abraham, Augustus B., Esq. ... ..                                    | ...        | ... | ... | 2              | 2   | 0   |
| Acland, The Right Hon. A. H. D. ... ..                               | ...        | ... | ... | 1              | 1   | 0   |
| "A Friend" ... ..                                                    | 5          | 0   | ... | ...            | ... | ... |
| "A Friend" (per A. Hollins, Esq.)... ..                              | 5          | 0   | 0   | ...            | ... | ... |
| A Lady (per Messrs. Phelps, Sidgwick & Biddle)                       | 50         | 0   | 0   | ...            | ... | ... |
| Allbut, Mrs. ... ..                                                  | ...        | ... | ... | 1              | 1   | 0   |
| Allen, Chas. H., Esq. ... ..                                         | ...        | ... | ... | 10             | 0   | ... |
| Allen, Herbert J., Esq. (per Charity Organisation<br>Society) ... .. | ...        | ... | ... | 2              | 0   | 0   |
| Allen, Thomas Esq. ... ..                                            | ...        | ... | ... | 5              | 0   | ... |
| Allen, Wm. Edgar, Esq. ... ..                                        | ...        | ... | ... | 2              | 2   | 0   |
| Amos, T. A., Esq. ... ..                                             | ...        | ... | ... | 1              | 1   | 0   |
| Annesley, Major O., R.A. ... ..                                      | ...        | ... | ... | 10             | 0   | ... |
| Anonymous ... ..                                                     | 10         | 0   | ... | ...            | ... | ... |
| Anonymous (For the Blind)... ..                                      | 2          | 0   | 0   | ...            | ... | ... |
| Armitage, Miss Elizabeth ... ..                                      | ...        | ... | ... | 1              | 1   | 0   |
| Armitage, W. J., Esq. ... ..                                         | 18         | 0   | 0   | ...            | ... | ... |
| Armytage, G. F., Esq. ... ..                                         | ...        | ... | ... | 1              | 0   | 0   |
| Arthur, Mrs. ... ..                                                  | ...        | ... | ... | 1              | 0   | 0   |
| Aste, John, Esq. ... ..                                              | ...        | ... | ... | 2              | 2   | 0   |
| Aste, Miss ... ..                                                    | ...        | ... | ... | 1              | 1   | 0   |
| Aste, Miss S. ... ..                                                 | ...        | ... | ... | 1              | 1   | 0   |
| Austin, John H., Esq. ... ..                                         | ...        | ... | ... | 1              | 1   | 0   |
| Anstin, Mrs. ... ..                                                  | ...        | ... | ... | 1              | 1   | 0   |
| Bailward, T. H. M., Esq. ... ..                                      | ...        | ... | ... | 3              | 3   | 0   |
| Bakewell, C. H., Esq. ... ..                                         | ...        | ... | ... | 1              | 1   | 0   |
| Ball, Major Francis A. ... ..                                        | ...        | ... | ... | 10             | 0   | ... |
| Barker, W. R., Esq. ... ..                                           | 3          | 0   | 0   | ...            | ... | ... |
| Barrett, T. F., Esq. ... ..                                          | ...        | ... | ... | 1              | 1   | 0   |
| Bathurst, The Misses ... ..                                          | 5          | 0   | 0   | ...            | ... | ... |
| Beddington, Mrs. M....                                               | 2          | 2   | 0   | ...            | ... | ... |
| Beddow, Josiah, Esq....                                              | ...        | ... | ... | 5              | 0   | 0   |
| Beddow, Percy, Esq....                                               | ...        | ... | ... | 5              | 0   | ... |
| Amounts forward                                                      | £85        | 17  | 0   | 30             | 19  | 0   |

|                                                                                             | Amounts forward | Donations. |     |     | Subscriptions. |     |     |
|---------------------------------------------------------------------------------------------|-----------------|------------|-----|-----|----------------|-----|-----|
|                                                                                             |                 | £          | s.  | d.  | £              | s.  | d.  |
| Bengough, J. C., Esq. ...                                                                   | ...             | 85         | 17  | 0   | 30             | 19  | 0   |
| Bennett, Miss ...                                                                           | ...             | ...        | ... | ... | 1              | 0   | 0   |
| Best Henry M., Esq....                                                                      | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Beyts, Mrs. ...                                                                             | ...             | ...        | ... | ... | 1              | 0   | 0   |
| Bidwell, Miss ...                                                                           | ...             | ...        | ... | ... | 1              | 0   | 0   |
| Birch, Henry C., Esq.                                                                       | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Bischoff, Mrs. T. W....                                                                     | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Blaikie, James, Esq. ...                                                                    | ...             | 10         | 10  | 0   | ...            | ... | ... |
| Blind Tea Agency (per Charles E. Dustow, Esq.)                                              | ...             | ...        | ... | ... | 10             | 0   | ... |
| Blomfield, Mrs. ...                                                                         | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Blomfield, W., Esq. ...                                                                     | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Blumenthal, Jacques, Esq. ...                                                               | ...             | 2          | 0   | 0   | ...            | ... | ... |
| Blundell, Charles E., Esq. ...                                                              | ...             | ...        | ... | ... | 3              | 3   | 0   |
| Bois, Mrs. ...                                                                              | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Bouverie, H. H. P., Esq. ...                                                                | ...             | ...        | ... | ... | 5              | 0   | 0   |
| Branfoot, Mrs....                                                                           | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Brocas, Miss ...                                                                            | ...             | ...        | ... | ... | 10             | 0   | ... |
| Brown, C. Gage, Esq. ...                                                                    | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Brown, W. P., Esq. ...                                                                      | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Brownlow, General and Mrs. ...                                                              | ...             | ...        | ... | ... | 1              | 0   | 0   |
| Buchanan, Benjamin, Esq. ...                                                                | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Bullen, J. N. Esq. ...                                                                      | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Bunnell, Miss ...                                                                           | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Burgess, Mrs. Wilsou ...                                                                    | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Burstell Mrs. ...                                                                           | ...             | 5          | 5   | 0   | ...            | ... | ... |
| Bushby, Miss ...                                                                            | ...             | ...        | ... | ... | 10             | 0   | ... |
| Butcher, E. S., Esq. ...                                                                    | ...             | 1          | 0   | 0   | ...            | ... | ... |
| Canham, R., Esq. ...                                                                        | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Cannan, Mrs. ...                                                                            | ...             | 0          | 10  | 0   | ...            | ... | ... |
| Cardell, Mrs. ...                                                                           | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Carruthers, Mrs. ...                                                                        | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Carter, The Misses ...                                                                      | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Chance, W., Esq. ...                                                                        | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Charles, Mrs. ...                                                                           | ...             | ...        | ... | ... | 10             | 0   | ... |
| Chatting, Edward, Esq., Legacy from the late<br>(per Messrs. Crossfield, Son & Cushing) ... | ...             | 100        | 0   | 0   | ...            | ... | ... |
| Chreiman, Miss M. A. ...                                                                    | ...             | ...        | ... | ... | 10             | 6   | ... |
| Clark, Rev. J. Meek, M.A....                                                                | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Clark, Willington, Esq. ...                                                                 | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Clark, Mrs. Willington ...                                                                  | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Clark, Miss ...                                                                             | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Clifton, Mr. A. ...                                                                         | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Coffin, Lady ...                                                                            | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Colebrook, John, Esq. ...                                                                   | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Coleman, Mrs....                                                                            | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Collins, W. C., Esq. (per Charity Organisation<br>Society) ...                              | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Collinsplatt, Miss F. S. ...                                                                | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Coope, Miss ...                                                                             | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Cotes, Mrs. ...                                                                             | ...             | 3          | 3   | 0   | ...            | ... | ... |
| Cotton, H. Morton, Esq. (per Charity Organi-<br>sation Society) ...                         | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Amounts forward                                                                             |                 | £208       | 5   | 0   | 83             | 8   | 6   |

|                                                                                                                                            | Amounts forward | Donations. |     |     | Subscriptions. |     |     |
|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------|-----|-----|----------------|-----|-----|
|                                                                                                                                            |                 | £          | s.  | d.  | £              | s.  | d.  |
|                                                                                                                                            |                 | 208        | 5   | 0   | 83             | 8   | 6   |
| Cranbrook, Viscountess ... ..                                                                                                              | ...             | ...        | ... | ... | 1              | 0   | 0   |
| Cranney, Mrs. ... ..                                                                                                                       | ...             | 2          | 6   | ... | ...            | ... | ... |
| Croson, Mrs. ... ..                                                                                                                        | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Cross, Mr. and Mrs. ... ..                                                                                                                 | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Cullingford, W. H., Esq. ... ..                                                                                                            | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Cumberbatch, Mrs. ... ..                                                                                                                   | ...             | ...        | ... | ... | 1              | 0   | 0   |
| Cunliffe, John, Esq. ... ..                                                                                                                | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Currey, C. Herbert, Esq. ... ..                                                                                                            | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Cussous, W. Esq. (per Miss Edith Haller) ... ..                                                                                            | ...             | ...        | ... | ... | 1              | 0   | 0   |
| Damant, Mrs. Guybon ... ..                                                                                                                 | ...             | ...        | ... | ... | 1              | 0   | 0   |
| Darbyshire, Mrs. E. ... ..                                                                                                                 | ...             | ...        | ... | ... | 10             | 0   | 0   |
| Darwin, W. E., Esq. ... ..                                                                                                                 | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Davy, David, Esq. ... ..                                                                                                                   | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Dawson, The Hon. Mrs. ... ..                                                                                                               | ...             | ...        | ... | ... | 3              | 3   | 0   |
| Deane, Mrs. ... ..                                                                                                                         | ...             | ...        | ... | ... | 10             | 0   | 0   |
| Deffell, Charles, Esq. ... ..                                                                                                              | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Deffell, Mrs. ... ..                                                                                                                       | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Denniss, Mr. (per Miss Edith Haller) ... ..                                                                                                | ...             | ...        | 5   | 0   | 5              | 0   | 0   |
| Denny, Edward M., Esq. ... ..                                                                                                              | ...             | 100        | 0   | 0   | ...            | ... | ... |
| Denny, T. A., Esq. ... ..                                                                                                                  | ...             | 100        | 0   | 0   | ...            | ... | ... |
| de Pass, Mr. & Mrs. John ... ..                                                                                                            | ...             | ...        | ... | ... | 3              | 3   | 0   |
| de Pass, Mrs. ... ..                                                                                                                       | ...             | 1          | 1   | 0   | ...            | ... | ... |
| de Pass, Mrs. E. ... ..                                                                                                                    | ...             | 1          | 0   | 0   | ...            | ... | ... |
| Dick, Robert S., Esq. ... ..                                                                                                               | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Divisional Superintendent and Visitors of the East<br>Lambeth Division of the School Board for London<br>(per R. B. Williams, Esq.) ... .. | ...             | 4          | 0   | 0   | ...            | ... | ... |
| Divisional Superintendent and Visitors of the<br>Tower Hamlets Division of the School Board<br>for London ... ..                           | ...             | 1          | 2   | 6   | ...            | ... | ... |
| Dixon, Miss Emma ... ..                                                                                                                    | ...             | ...        | ... | ... | 1              | 1   | 0   |
| D. J. (per the Charity Organisation Society) ... ..                                                                                        | ...             | 2          | 0   | 0   | ...            | ... | ... |
| Donald, J., Esq. ... ..                                                                                                                    | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Dorman, Charles, Esq. ... ..                                                                                                               | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Doxat, The Misses ... ..                                                                                                                   | ...             | 20         | 0   | 0   | 3              | 0   | 0   |
| Driver, Robert C., Esq. ... ..                                                                                                             | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Dunbar, Surgeon-General ... ..                                                                                                             | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Du Pasquier, Claudius F., Esq. ... ..                                                                                                      | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Durrant, W. H., Esq. ... ..                                                                                                                | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Dykes, Mrs. ... ..                                                                                                                         | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Enthoven, Miss ... ..                                                                                                                      | ...             | ...        | ... | ... | 10             | 0   | 0   |
| Epps, James, Esq. ... ..                                                                                                                   | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Epps, James, Esq., jun. ... ..                                                                                                             | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Epps, Miss Annie ... ..                                                                                                                    | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Evans, Miss A. ... ..                                                                                                                      | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Evans, Miss C. ... ..                                                                                                                      | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Eyre, Thomas, Esq. ... ..                                                                                                                  | ...             | ...        | ... | ... | 5              | 5   | 0   |
| Farey, Mrs. ... ..                                                                                                                         | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Farmer, W., Esq. ... ..                                                                                                                    | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Farnfield, Miss ... ..                                                                                                                     | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Amounts forward                                                                                                                            |                 | £437       | 16  | 0   | 141            | 10  | 6   |

|                                                                                          |     |     |     |     |     | Donations. |     |     | Subscriptions. |     |     |
|------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|------------|-----|-----|----------------|-----|-----|
|                                                                                          |     |     |     |     |     | £          | s.  | d.  | £              | s.  | d.  |
| Amounts forward                                                                          |     |     |     |     |     | 437        | 16  | 0   | 141            | 10  | 6   |
| Fawcett, Miss ...                                                                        | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 0   | 0   |
| Fellows, C. F., Esq. ...                                                                 | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 0   | 0   |
| Finch, Major-General W. J. ...                                                           | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Finlason, Mrs. ...                                                                       | ... | ... | ... | ... | ... | ...        | ... | ... | 10             | 6   |     |
| Fitz-Roy, Mrs. Charles E. ...                                                            | ... | ... | ... | ... | ... | ...        | ... | ... | 2              | 2   | 0   |
| Ford, L. P., Esq. ...                                                                    | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 0   | 0   |
| Forde, Commander A. K., R.N. ...                                                         | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 0   | 0   |
| Frances, Miss ...                                                                        | ... | ... | ... | ... | ... | 1          | 1   | 0   | ...            | ... | ... |
| Franklin, H. A., Esq. ...                                                                | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Fraser, Mr. ...                                                                          | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 0   | 0   |
| Frost, Dr. ...                                                                           | ... | ... | ... | ... | ... | 10         | 0   | ... | ...            | ... | ... |
|                                                                                          |     |     |     |     |     |            |     |     |                |     |     |
| Garnett, Mrs. ...                                                                        | ... | ... | ... | ... | ... | ...        | ... | ... | 5              | 0   | 0   |
| Gaydon, Mr. ...                                                                          | ... | ... | ... | ... | ... | ...        | ... | ... | 10             | 6   |     |
| Geare, Henry C., Esq. ...                                                                | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| George, Mrs. Seymour ...                                                                 | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 0   | 0   |
| Gibbs, Miss (two payments)...                                                            | ... | ... | ... | ... | ... | ...        | ... | ... | 10             | 0   | 0   |
| Gibbs, Mrs. Hucks (per Charity Organisation Society) ...                                 | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Gieve, A. Lang, Esq. ...                                                                 | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Glennie, W. R., Esq. ...                                                                 | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Greathead, Miss M. E. H. ...                                                             | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Green, J. E., Esq. ...                                                                   | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Griffith, Acton F., Esq. ...                                                             | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Griffiths, Isaac C., Esq. ...                                                            | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Gritton, Miss ...                                                                        | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Gull, The Dowager Lady ...                                                               | ... | ... | ... | ... | ... | ...        | ... | ... | 2              | 2   | 0   |
|                                                                                          |     |     |     |     |     |            |     |     |                |     |     |
| Haddock, J. P. C., Esq. ...                                                              | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Haldeman, Donald C., Esq. ...                                                            | ... | ... | ... | ... | ... | ...        | ... | ... | 2              | 0   | 0   |
| Hall, Mrs. J. Sidney ...                                                                 | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Hall, Mrs. Newman ...                                                                    | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Hallett, J. A., Esq. ...                                                                 | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Hamilton, F. A., Esq. ...                                                                | ... | ... | ... | ... | ... | 5          | 0   | 0   | ...            | ... | ... |
| Hampson, Mrs. ...                                                                        | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 0   | 0   |
| Harden, W. T., Esq. ...                                                                  | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Harmar, Mrs. ...                                                                         | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Harris, Alfred, Esq. ...                                                                 | ... | ... | ... | ... | ... | ...        | ... | ... | 2              | 2   | 0   |
| Harris, George, Esq. ...                                                                 | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Harrison, Miss ...                                                                       | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 0   | 0   |
| Hartvigson, Anton, Esq. ...                                                              | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Hartvigson, Frits, Esq. ...                                                              | ... | ... | ... | ... | ... | ...        | ... | ... | 3              | 3   | 0   |
| Hatchwell, John, Esq. ...                                                                | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Hawkins, Lady ...                                                                        | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 0   | 0   |
| Hawksley, Thomas, Esq., Legacy from the late (per Messrs. Walker, Raikes, & Allison) ... | ... | ... | ... | ... | ... | 100        | 0   | 0   | ...            | ... | ... |
| "H. B." ...                                                                              | ... | ... | ... | ... | ... | ...        | ... | ... | 2              | 0   | 0   |
| Henderson H. A. Esq. ...                                                                 | ... | ... | ... | ... | ... | ...        | ... | ... | 2              | 2   | 0   |
| Henderson, Miss F. ...                                                                   | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Henriquez, J. G., Esq. ...                                                               | ... | ... | ... | ... | ... | 2          | 2   | 0   | ...            | ... | ... |
| Herbert, Mrs. ...                                                                        | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Hicks, G. M., Esq. ...                                                                   | ... | ... | ... | ... | ... | ...        | ... | ... | 5              | 5   | 0   |
| Higgs, James, Esq. ...                                                                   | ... | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |
| Amounts forward                                                                          |     |     |     |     |     | £546       | 9   | 0   | 211            | 10  | 6   |

|                                                                                                                                                | Amounts forward | Donations. |     |     | Subscriptions. |     |     |
|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------|-----|-----|----------------|-----|-----|
|                                                                                                                                                |                 | £          | s.  | d.  | £              | s.  | d.  |
|                                                                                                                                                |                 | 546        | 9   | 0   | 211            | 10  | 6   |
| Hindley, W. H., Esq. ... ..                                                                                                                    | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Hobbes, R. G., Esq., F.R.S.L. ... ..                                                                                                           | ...             | ...        | ... | ... | 10             | 0   | 0   |
| Hocart, B., Esq. ... ..                                                                                                                        | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Hollins, Alfred, Esq. ... ..                                                                                                                   | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Hollins, John, Esq. ... ..                                                                                                                     | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Holmes, T. B., Esq., J.P. (per Miss Edith Haller)                                                                                              | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Hooker, Mrs. ... ..                                                                                                                            | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Hopkins, E. J., Esq., Mus. Doc. ... ..                                                                                                         | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Hopkinson, Miss ... ..                                                                                                                         | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Houghton, Miss ... ..                                                                                                                          | ...             | ...        | ... | ... | 1              | 0   | 0   |
| Howlett, General, G.C.B. ... ..                                                                                                                | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Hunt, George, Esq. ... ..                                                                                                                      | ...             | ...        | ... | ... | ...            | ... | ... |
| Hunter, Lieut.-Colonel (per Charity Organisation Society) ... ..                                                                               | ...             | ...        | ... | ... | 10             | 0   | 0   |
| Irhy, The Hon. Georgina Alhina ... ..                                                                                                          | ...             | 10         | 0   | ... | 1              | 1   | 0   |
| Johnstone, Mrs. ... ..                                                                                                                         | ...             | ...        | ... | ... | 1              | 0   | 0   |
| Joseph, Samuel S., Esq. ... ..                                                                                                                 | ...             | 20         | 0   | 0   | ...            | ... | ... |
| Kay-Shuttleworth, Right Hon. Sir Ughtred J., Bart., M.P. ... ..                                                                                | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Keiller, Mrs. (per Mr. Alderman Hopekirk), being profits from Refreshment Stall at the Recreation Ground, Upper Norwood, on Whit-Monday ... .. | ...             | 2          | 2   | 0   | ...            | ... | ... |
| Kennedy, Mrs. ... ..                                                                                                                           | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Kent, Mrs. ... ..                                                                                                                              | ...             | 2          | 2   | 0   | ...            | ... | ... |
| Kerr, Captain T. Coulter ... ..                                                                                                                | ...             | ...        | ... | ... | 1              | 1   | 0   |
| King, Mrs. ... ..                                                                                                                              | ...             | ...        | ... | ... | 1              | 1   | 0   |
| King, Mrs. ... ..                                                                                                                              | ...             | ...        | ... | ... | 1              | 1   | 0   |
| King, Mrs. A. M. ... ..                                                                                                                        | ...             | 7          | 6   | ... | ...            | ... | ... |
| Kirk, Miss ... ..                                                                                                                              | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Knox, Henry T. C., Esq. ... ..                                                                                                                 | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Lambert, W., Esq. ... ..                                                                                                                       | ...             | 2          | 2   | 0   | ...            | ... | ... |
| Lancaster, Miss E. ... ..                                                                                                                      | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Latham, J., Esq. ... ..                                                                                                                        | ...             | ...        | ... | ... | 10             | 6   | 0   |
| Latham, Morton, Esq. (per Charity Organisation Society) ... ..                                                                                 | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Lawley, J., Esq. ... ..                                                                                                                        | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Lawrence, Miss A. ... ..                                                                                                                       | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Leathersellers, Worshipful Company of ... ..                                                                                                   | ...             | 21         | 0   | 0   | ...            | ... | ... |
| Lec, F. T., Esq. ... ..                                                                                                                        | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Leigh, Miss ... ..                                                                                                                             | ...             | ...        | ... | ... | 1              | 0   | 0   |
| Lempriere, Miss ... ..                                                                                                                         | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Leo, The Misses ... ..                                                                                                                         | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Leupold, H., Esq. ... ..                                                                                                                       | ...             | ...        | ... | ... | 1              | 0   | 0   |
| Leyvar, H. P., Esq. ... ..                                                                                                                     | ...             | ...        | ... | ... | 10             | 0   | 0   |
| Lloyd, Mrs. ... ..                                                                                                                             | ...             | 15         | 0   | 0   | ...            | ... | ... |
| London, The Corporation of the City of... ..                                                                                                   | ...             | 105        | 0   | 0   | ...            | ... | ... |
| Longhurst, Mr. ... ..                                                                                                                          | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Longsdon, Mrs. ... ..                                                                                                                          | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Amounts forward                                                                                                                                |                 | £714       | 12  |     | 261            | 14  | 0   |

|                                                  |     |     |     |     | Donations. |     |     | Subscriptions. |     |     |     |
|--------------------------------------------------|-----|-----|-----|-----|------------|-----|-----|----------------|-----|-----|-----|
|                                                  |     |     |     |     | £          | s.  | d.  | £              | s.  | d.  |     |
| Amounts forward                                  |     |     |     |     | 714        | 12  | 6   | 261            | 14  | 0   |     |
| Love, James R., Esq.                             | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |     |
| Lowther, Sir Charles H., Bart.                   | ... | ... | ... | ... | ...        | ... | ... | 10             | 0   | 0   |     |
| Loyd, Miss E. ...                                | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 6   |     |
| Loyd, Mrs. C. G.                                 | ... | ... | ... | ... | ...        | ... | ... | 2              | 0   | 0   |     |
| Lycett, Lady ...                                 | ... | ... | ... | ... | ...        | ... | ... | 3              | 0   | 0   |     |
| Lyon, Mrs. J. C.                                 | ... | ... | ... | ... | ...        | ... | ... | 1              | 0   | 0   |     |
| Lyth, W., Esq.                                   | ... | ... | ... | ... | ...        | ... | ... | 10             | 0   | 0   |     |
| Lyth, W. N., Esq. (per Miss Edith Haller)        | ... | ... | ... | ... | ...        | ... | ... | 10             | 0   | 0   |     |
| MacDonnell, Miss                                 | ... | ... | ... | ... | ...        | ... | ... | 10             | 0   | 0   |     |
| Macfadyen, J., Esq.                              | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |     |
| Mackenzie, Major-General Hugh                    | ... | ... | ... | ... | ...        | ... | ... | 1              | 0   | 0   |     |
| Mackinnon P., Esq.                               | ... | ... | ... | ... | 25         | 0   | 0   | ...            | ... | ... |     |
| Maclean, The Misses...                           | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |     |
| Maggs, S. B., Esq.                               | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |     |
| "M. A. N." ...                                   | ... | ... | ... | ... | ...        | 7   | 0   | ...            | ... | ... |     |
| Marzetti, C., Esq.                               | ... | ... | ... | ... | 1          | 0   | 0   | ...            | ... | ... |     |
| Mathew, Mrs...                                   | ... | ... | ... | ... | ...        | ... | ... | 2              | 2   | 0   |     |
| Mayer, Mrs. ...                                  | ... | ... | ... | ... | ...        | ... | ... | 1              | 0   | 0   |     |
| McKinnell, Mrs. John                             | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |     |
| Mead, J. B., Esq.                                | ... | ... | ... | ... | ...        | ... | ... | 2              | 2   | 0   |     |
| Megan, Mrs. ...                                  | ... | ... | ... | ... | ...        | ... | ... | 2              | 0   | 0   |     |
| Members and Friends of the Goldsmiths' Institute |     |     |     |     |            |     |     |                |     |     |     |
| Ramblers (per Thos. R. Eldridge, Esq.)           |     |     |     |     | ...        | 4   | 8   | 0              | ... | ... | ... |
| "M. G. B." ...                                   | ... | ... | ... | ... | ...        | ... | ... | 1              | 0   | 0   |     |
| Milsted, Mrs. ...                                | ... | ... | ... | ... | ...        | ... | ... | 2              | 2   | 0   |     |
| Mocatta, F. D. Esq....                           | ... | ... | ... | ... | 10         | 0   | 0   | ...            | ... | ... |     |
| Montefiore, H. B., Esq.                          | ... | ... | ... | ... | 1          | 1   | 0   | ...            | ... | ... |     |
| Moore, A. C., Esq.                               | ... | ... | ... | ... | ...        | ... | ... | 1              | 0   | 0   |     |
| Moore, Daniel, Esq., M.D.                        | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |     |
| Moore, Mrs. Daniel ...                           | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |     |
| Moore, Robert, Esq. ...                          | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |     |
| Morris, John, Esq. ...                           | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |     |
| Morris, Mrs. ...                                 | ... | ... | ... | ... | ...        | ... | ... | 2              | 0   | 0   |     |
| Mounsey, E. S., Esq...                           | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |     |
| Mudge, Miss ...                                  | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |     |
| National Skating Association                     | ... | ... | ... | ... | 3          | 0   | 0   | ...            | ... | ... |     |
| Nettlefold, Mrs. F. ...                          | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |     |
| Nevitt, T., Esq.                                 | ... | ... | ... | ... | 10         | 0   | 0   | ...            | ... | ... |     |
| Newall, Mrs. ...                                 | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |     |
| Newberry, Mrs.                                   | ... | ... | ... | ... | 10         | 0   | 0   | ...            | ... | ... |     |
| Newnham, Miss                                    | ... | ... | ... | ... | ...        | ... | ... | 1              | 0   | 0   |     |
| Noding, C. J., Esq.                              | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |     |
| Northampton, Marquis of, K.G.                    | ... | ... | ... | ... | ...        | ... | ... | 5              | 0   | 0   |     |
| Nunes, Mrs. ...                                  | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |     |
| Nutt, R. W., Esq.                                | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |     |
| Ogle, Miss ...                                   | ... | ... | ... | ... | ...        | ... | ... | 5              | 0   | 0   |     |
| Ogle Mrs. ...                                    | ... | ... | ... | ... | ...        | ... | ... | 10             | 0   | 0   |     |
| Oldham, Mrs. ...                                 | ... | ... | ... | ... | ...        | ... | ... | 1              | 1   | 0   |     |
| Overton, Lord                                    | ... | ... | ... | ... | 50         | 0   | 0   | ...            | ... | ... |     |
| Amounts forward                                  |     |     |     |     | £          | 819 | 18  | 6              | 323 | 18  | 0   |
|                                                  |     |     |     |     |            |     |     | p 2            |     |     |     |

|                                                                            | Amounts forward | Donations. |    |    | Subscriptions* |    |    |
|----------------------------------------------------------------------------|-----------------|------------|----|----|----------------|----|----|
|                                                                            |                 | £          | s. | d. | £              | s. | d. |
|                                                                            |                 | 819        | 18 | 6  | 323            | 18 | 0  |
| Palmcr, General Sir Roger, Bart. (per Charity Organisation Society) ... .. |                 |            |    |    | 5              | 0  | 0  |
| Palmcr, Mrs. E. Cleevcs ... ..                                             |                 |            |    |    | 1              | 1  | 0  |
| Parry, Miss Jones ... ..                                                   |                 |            |    |    | 10             | 0  | 0  |
| Parry, Miss, Legacy from the late (per Tierney C. Matthews, Esq.) ... ..   |                 | 100        | 0  | 0  |                |    |    |
| Partridge, Miss Ethel Mary... ..                                           |                 |            |    |    | 10             | 0  |    |
| Partridge, S. B., Esq. ... ..                                              |                 |            |    |    | 1              | 1  | 0  |
| Paul, Mrs. Arthur ... ..                                                   |                 |            |    |    | 1              | 1  | 0  |
| Paulin, G. E., Esq. ... ..                                                 |                 |            |    |    | 1              | 1  | 0  |
| Pauling, Mr. R. (per Miss Edith Haller) ... ..                             |                 | 10         | 0  |    |                |    |    |
| Payne, Mrs. ... ..                                                         |                 |            |    |    | 1              | 0  | 0  |
| Payne, Mrs. J. ... ..                                                      |                 |            |    |    | 1              | 1  | 0  |
| Peake, C. R., Esq. ... ..                                                  |                 |            |    |    | 1              | 1  | 0  |
| Pearl, Mrs. ... ..                                                         |                 |            |    |    | 1              | 1  | 0  |
| Pearson, Mrs. ... ..                                                       |                 |            |    |    | 1              | 1  | 0  |
| Pickering, Mr. (per Miss Edith Haller) ... ..                              |                 |            |    |    | 1              | 1  | 0  |
| Pilley, F. H., Esq. ... ..                                                 |                 |            |    |    | 1              | 1  | 0  |
| Pilley, Mrs. ... ..                                                        |                 |            |    |    | 1              | 1  | 0  |
| Pott, Mrs. Arthur ... ..                                                   |                 |            |    |    | 2              | 2  | 0  |
| Prichard, E., Esq., ... ..                                                 |                 |            |    |    | 1              | 1  | 0  |
| Prout, Ebenezer, Esq. ... ..                                               |                 |            |    |    | 1              | 1  | 0  |
| Pryor, W. A., Esq. ... ..                                                  |                 |            |    |    | 1              | 1  | 0  |
| Ralph, C., Esq. ... ..                                                     |                 |            |    |    | 2              | 2  | 0  |
| Ramsay, Mrs. Williamson ... ..                                             |                 |            |    |    | 5              | 5  | 0  |
| Ranken, Major-General R. ... ..                                            |                 |            |    |    | 1              | 1  | 0  |
| Ranken, Mrs. ... ..                                                        |                 |            |    |    | 1              | 1  | 0  |
| Rawlinson Miss M. ... ..                                                   |                 |            |    |    | 1              | 1  | 0  |
| Rawlinson, Mrs. ... ..                                                     |                 |            |    |    | 1              | 1  | 0  |
| Rawsthorne, H., Esq. ... ..                                                |                 |            |    |    | 2              | 0  | 0  |
| Rawsthorne, Mrs. ... ..                                                    |                 |            |    |    | 2              | 2  | 0  |
| Rayment, Henry, Esq., J.P. ... ..                                          |                 |            |    |    | 1              | 1  | 0  |
| Redman, T. E., Esq. ... ..                                                 |                 |            |    |    | 2              | 10 | 0  |
| Reid, James, Esq. ... ..                                                   |                 |            |    |    | 2              | 2  | 0  |
| Reyner, Miss Angela... ..                                                  |                 |            |    |    | 5              | 5  | 0  |
| Rhodes, C., Esq. ... ..                                                    |                 |            |    |    | 5              | 0  |    |
| Richardson, Mrs. ... ..                                                    |                 | 1          | 0  | 0  |                |    |    |
| Roberts, Arthur, Esq. ... ..                                               |                 |            |    |    | 10             | 6  |    |
| Robertson, Mrs. Nisbet ... ..                                              |                 |            |    |    | 1              | 1  | 0  |
| Robertson, P., Esq. ... ..                                                 |                 |            |    |    | 1              | 1  | 0  |
| Roche, E., Esq. ... ..                                                     |                 |            |    |    | 2              | 0  | 0  |
| Roc, M. T., Esq. ... ..                                                    |                 |            |    |    | 1              | 1  | 0  |
| Rose, George T., Esq. ... ..                                               |                 |            |    |    | 2              | 2  | 0  |
| Russell, J. A., Esq. ... ..                                                |                 |            |    |    | 1              | 1  | 0  |
| Russell, Miss H. C. ... ..                                                 |                 |            |    |    | 10             | 0  |    |
| Salter, Miss M. ... ..                                                     |                 | 10         | 0  |    |                |    |    |
| Sandbach, Miss Rosamond ... ..                                             |                 |            |    |    | 2              | 0  | 0  |
| Sanford, Colonel Henry A. ... ..                                           |                 |            |    |    | 2              | 2  | 0  |
| Satchell, Dr. and Mrs. W. A. ... ..                                        |                 | 1          | 1  | 0  |                |    |    |
| Scott, D. H., Esq. (per Charity Organisation Soc.) ... ..                  |                 |            |    |    | 1              | 10 | 0  |
| Seecombe, Mrs. ... ..                                                      |                 |            |    |    | 1              | 0  | 0  |
| Amounts forward                                                            |                 | £922       | 19 | 6  | 390            | 8  | 6  |



|                                                                                      | Amounts forward | Donations. |     |     | Subscriptions. |     |     |
|--------------------------------------------------------------------------------------|-----------------|------------|-----|-----|----------------|-----|-----|
|                                                                                      |                 | £          | s.  | d.  | £              | s.  | d.  |
| Selby, Mrs. E....                                                                    | ...             | 922        | 19  | 6   | 390            | 8   | 6   |
| Sharpe, Rev. T. W., M.A. ...                                                         | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Smith, F. L., Esq. ...                                                               | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Smith, George, Esq. ...                                                              | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Smith, George, Esq. ...                                                              | ...             | 53         | 0   | 0   | ...            | ... | ... |
| Smith, G. P., Esq. ...                                                               | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Smith, Henry, Esq. ...                                                               | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Smith, Miss F., Legacy from the late (per Messrs. Sparke and Sons) ...               | ...             | 500        | 0   | 0   | 1              | 1   | 0   |
| Smith, Mr. ...                                                                       | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Snow, Major-General R. T. (per Charity Organisation Society) ...                     | ...             | ...        | ... | ... | 5              | 0   | 0   |
| South, Mrs. ...                                                                      | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Spens, Archibald L., Esq. ...                                                        | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Spottiswoode, The Misses ...                                                         | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Sprague, Miss ...                                                                    | ...             | ...        | ... | ... | 5              | 0   | ... |
| St. Germans, Earl of ...                                                             | ...             | ...        | ... | ... | 1              | 1   | 0   |
| St. Paul's Church, Anerley, Collection at (per the Rev. W. H. Graham, M.A.) ...      | ...             | 45         | 5   | 1   | ...            | ... | ... |
| St. Philip's Church, Regent Street, W., Collection at (per the Rev. Harry Jones) ... | ...             | 1          | 1   | 0   | ...            | ... | ... |
| Stainer, Sir John, Mus. Doc. ...                                                     | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Stapley and Smith, Messrs... ..                                                      | ...             | ...        | ... | ... | 3              | 3   | 0   |
| Steere, Mrs. Henry Lee ...                                                           | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Stevens, W., Esq. (per Charity Organisation Society) ...                             | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Strachan, Mrs. T. Y. ...                                                             | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Straghan, Colonel A., C.B. ...                                                       | ...             | ...        | ... | ... | 1              | 0   | 0   |
| Strange, Miss Letitia G. ...                                                         | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Swan, Mrs. J. W. ...                                                                 | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Symondson, Mrs. ...                                                                  | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Symons, Mrs. ...                                                                     | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Tallow Chandlers, The Worshipful Company of... ..                                    | ...             | 5          | 5   | 0   | ...            | ... | ... |
| Tapling, Messrs. Thomas & Co., Ltd. ...                                              | ...             | ...        | ... | ... | 5              | 5   | 0   |
| Tarratt, Joseph, Esq... ..                                                           | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Taylor, Sedley, Esq. ...                                                             | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Tebb, Mr. and Mrs. Wm. ...                                                           | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Thomas, Miss and Miss Emily ...                                                      | ...             | ...        | ... | ... | 2              | 2   | 0   |
| Thompson, C. H., Esq. ...                                                            | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Thompson, Mrs. ...                                                                   | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Thompson, T. J., Esq. ...                                                            | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Thomson, Murray, Esq., M.D. ...                                                      | ...             | ...        | ... | ... | 1              | 0   | 0   |
| Thorpe, Mrs. B. K. ...                                                               | ...             | ...        | ... | ... | 10             | 6   | ... |
| Thurhurn, Capt. J. P., R.N. ...                                                      | ...             | ...        | ... | ... | 1              | 0   | 0   |
| Tollemache, The Hon. Mrs. Lionel... ..                                               | ...             | ...        | ... | ... | 5              | 0   | 0   |
| Toplady, Miss... ..                                                                  | ...             | 10         | 0   | ... | ...            | ... | ... |
| Torkington, Miss A. ...                                                              | ...             | ...        | ... | ... | 10             | 6   | ... |
| Torkington, Miss E. ...                                                              | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Torr, Miss ...                                                                       | ...             | ...        | ... | ... | ...            | ... | ... |
| Townend, Thos. S., Esq. ...                                                          | ...             | 2          | 2   | 0   | ...            | ... | ... |
| Townsend, J., Esq. ...                                                               | ...             | 2          | 0   | 0   | ...            | ... | ... |
| Travers, Miss ...                                                                    | ...             | ...        | ... | ... | 1              | 0   | 0   |
| Tuhhs, Mrs. ...                                                                      | ...             | ...        | ... | ... | 1              | 1   | 0   |
| Amounts forward                                                                      |                 | £1,532     | 2   | 7   | 450            | 7   | 0   |

|                                         | Amounts forward | Donations. |     |       | Subscriptions. |     |     |
|-----------------------------------------|-----------------|------------|-----|-------|----------------|-----|-----|
|                                         |                 | £          | s.  | d.    | £              | s.  | d.  |
| Tweedy, Hugh, Esq. ...                  | ...             | 1,532      | 2   | 7     | 450            | 7   | 0   |
| Verney, Mrs. Lloyd- ...                 | ...             | ...        | ... | ...   | 2              | 0   | 0   |
| Visger, Mrs. ...                        | ...             | ...        | ... | ...   | 1              | 1   | 0   |
| Voysey, Rev. Charles                    | ...             | ...        | ... | ...   | 1              | 1   | 0   |
| Walford, W. H., Esq.                    | ...             | ...        | ... | ...   | 10             | 6   |     |
| Walrond, Miss                           | ...             | ...        | ... | ...   | 1              | 1   | 0   |
| Walters, Mrs. ...                       | ...             | ...        | ... | ...   | 1              | 1   | 0   |
| Walton, Mrs. ...                        | ...             | ...        | ... | ...   | 1              | 1   | 0   |
| Warren, J. W., Esq. ...                 | ...             | ...        | ... | ...   | 1              | 1   | 0   |
| Warren, Miss ...                        | ...             | ...        | ... | ...   | 1              | 1   | 0   |
| Warren, Thomas P., Esq.                 | ...             | ...        | ... | ...   | 2              | 2   | 0   |
| Watling, Mrs....                        | ...             | ...        | ... | ...   | 1              | 1   | 0   |
| Webb-Peploe, The Rev. Preb. H. W., M.A. | ...             | ...        | ... | ...   | 2              | 2   | 0   |
| Welch, Miss Jessie                      | ...             | ...        | ... | ...   | 1              | 1   | 0   |
| Welch, Miss Mary                        | ...             | ...        | ... | ...   | 1              | 1   | 0   |
| West, F. H., Esq. ...                   | ...             | ...        | ... | ...   | 10             | 6   |     |
| West, Lady ...                          | ...             | ...        | ... | ...   | 2              | 2   | 0   |
| West, Miss Georgiana M.                 | ...             | ...        | ... | ...   | 1              | 0   | 0   |
| West, Mrs. Henry                        | ...             | ...        | ... | ...   | 3              | 3   | 0   |
| West, Robert G., Esq.                   | ...             | ...        | ... | ...   | 10             | 6   |     |
| Western, Col. J. H. ...                 | ...             | ...        | ... | ...   | 2              | 2   | 0   |
| Western, E. Y., Esq.                    | ...             | ...        | ... | ...   | 2              | 2   | 0   |
| Western, G. A., Esq....                 | ...             | ...        | ... | ...   | 5              | 5   | 0   |
| Westlake, Mrs.                          | ...             | ...        | ... | ...   | 3              | 3   | 0   |
| Whalley, F. R., Esq....                 | ...             | ...        | ... | ...   | 2              | 2   | 0   |
| Wharnccliffe, The Earl of               | ...             | ...        | ... | ...   | 2              | 2   | 0   |
| Wheeler, Mrs....                        | ...             | ...        | ... | ...   | 1              | 0   | 0   |
| Wheeler, Mrs. Warner                    | ...             | ...        | ... | ...   | 1              | 1   | 0   |
| Wheler, Elizabeth, Lady                 | ...             | ...        | ... | ...   | 2              | 0   | 0   |
| Whitfield, Mrs. ...                     | ...             | ...        | ... | ...   | 1              | 0   | 0   |
| Whitwill, Mark, Esq.                    | ...             | ...        | ... | ...   | 1              | 1   | 0   |
| White, Mrs. John Orr                    | ...             | ...        | ... | ...   | 2              | 2   | 0   |
| Wilds, Mrs. ...                         | ...             | ...        | ... | ...   | 10             | 0   |     |
| Willetts, Miss ...                      | ...             | ...        | ... | ...   | 1              | 1   | 0   |
| Williams, Miss A. M.                    | ...             | ...        | ... | ...   | 5              | 0   |     |
| Williams, R. B., Esq.                   | ...             | ...        | ... | ...   | 2              | 2   | 0   |
| Wilson, Mrs. Lorraine                   | ...             | ...        | ... | ...   | 10             | 6   |     |
| Wood, Mrs. Frank                        | ...             | ...        | ... | ...   | 1              | 1   | 0   |
| Wright, F., Esq.                        | ...             | ...        | ... | ...   | 1              | 1   | 0   |
| "W. T." ...                             | ...             | ...        | ... | 0 2 6 | ...            | ... | ... |
| Yates, Leopold, Esq....                 | ...             | ...        | ... | ...   | 1              | 1   | 0   |
| Young, Benjamin, Esq., J.P.             | ...             | ...        | ... | ...   | 1              | 1   | 0   |

\* Total 1,532 5 1 500 11 0

\* Viz:—

|           |     |      |   |   |
|-----------|-----|------|---|---|
| Donations | ... | £732 | 5 | 1 |
| Legacies  | ... | 800  | 0 | 0 |

£1,532 5 1

## CONTRIBUTIONS

TO THE

SCHOLARSHIP FUND AND IN BEHALF OF PARTICULAR PUPILS.

RECEIVED FROM JANUARY 1ST, 1893, TO DECEMBER 31ST, 1893.

|                                                                                           | Donations. |     |     | Subscriptions. |     |     | Fees. |     |     |
|-------------------------------------------------------------------------------------------|------------|-----|-----|----------------|-----|-----|-------|-----|-----|
|                                                                                           | £          | s.  | d.  | £              | s.  | d.  | £     | s.  | d.  |
| Alderson, Sir Henry ... ..                                                                | ...        | ... | ... | 5              | 0   | 0   | ...   | ... | ... |
| Alexander, Mr. ... ..                                                                     | ...        | ... | ... | ...            | ... | ... | 60    | 0   | 0   |
| Anderson, Rev. D. ... ..                                                                  | ...        | ... | ... | 14             | 0   | 0   | ...   | ... | ... |
| Anthony Mrs. (per Miss Gray) ... ..                                                       | ...        | ... | ... | ...            | ... | ... | 1     | 16  | 0   |
| Arden, Douglas, Esq. ... ..                                                               | ...        | ... | ... | 18             | 0   | 0   | ...   | ... | ... |
| Armitage, Mrs. T. R. ... ..                                                               | ...        | ... | ... | 42             | 15  | 0   | ...   | ... | ... |
| Armitage, Mrs. W. J. ... ..                                                               | ...        | ... | ... | 42             | 0   | 0   | ...   | ... | ... |
| Armitage, W. J., Esq. ... ..                                                              | ...        | ... | ... | 6              | 0   | 0   | ...   | ... | ... |
| Arnold, G. M., Esq. ... ..                                                                | ...        | ... | ... | 14             | 0   | 0   | ...   | ... | ... |
| Badham, Miss Alice J. ... ..                                                              | 1          | 0   | 0   | 10             | 0   | 0   | ...   | ... | ... |
| Balchin, Mrs. ... ..                                                                      | ...        | ... | ... | ...            | ... | ... | 10    | 0   | 0   |
| Banister, Henry C., Esq. ... ..                                                           | ...        | ... | ... | 15             | 0   | 0   | ...   | ... | ... |
| Barclay, Mrs. R. ... ..                                                                   | ...        | ... | ... | 6              | 0   | 0   | ...   | ... | ... |
| Basford Guardians ... ..                                                                  | ...        | ... | ... | 20             | 0   | 0   | ...   | ... | ... |
| Batty, Rev. G. Staunton, M.A. ... ..                                                      | ...        | ... | ... | 16             | 0   | 0   | ...   | ... | ... |
| Baxter, Mr. Adam ... ..                                                                   | ...        | ... | ... | ...            | ... | ... | 20    | 0   | 0   |
| Beard, Mrs. ... ..                                                                        | ...        | ... | ... | ...            | ... | ... | 4     | 10  | 0   |
| Bell, Mrs. ... ..                                                                         | ...        | ... | ... | 1              | 1   | 0   | ...   | ... | ... |
| Bennett, Miss ... ..                                                                      | ...        | ... | ... | 1              | 1   | 0   | ...   | ... | ... |
| Birkby, Mr. ... ..                                                                        | ...        | ... | ... | ...            | ... | ... | 26    | 0   | 0   |
| Blackwell, Mr. Jas. ... ..                                                                | ...        | ... | ... | ...            | ... | ... | 30    | 0   | 0   |
| Blenkarn, Mrs. ... ..                                                                     | ...        | ... | ... | ...            | ... | ... | 18    | 16  | 8   |
| Bone, Miss ... ..                                                                         | ...        | ... | ... | ...            | ... | ... | 3     | 10  | 0   |
| Bone, Mr. John C. R. ... ..                                                               | ...        | ... | ... | ...            | ... | ... | 26    | 10  | 0   |
| Botterill, Mrs. ... ..                                                                    | ...        | ... | ... | ...            | ... | ... | 80    | 0   | 0   |
| Bradford Workshops for the Blind,<br>The Committee of (per Miss A.<br>E. Holloway) ... .. | ...        | ... | ... | 8              | 0   | 0   | ...   | ... | ... |
| Brautigam, Mrs. ... ..                                                                    | ...        | ... | ... | ...            | ... | ... | 20    | 0   | 0   |
| Bristol Institution for the Blind,<br>The Committee of ... ..                             | ...        | ... | ... | 30             | 0   | 0   | ...   | ... | ... |
| Brooke, Miss ... ..                                                                       | ...        | ... | ... | 46             | 0   | 0   | ...   | ... | ... |
| Brown, Mrs. ... ..                                                                        | ...        | ... | ... | ...            | ... | ... | 20    | 0   | 0   |
| Bryon, Mrs. ... ..                                                                        | ...        | ... | ... | ...            | ... | ... | 14    | 0   | 0   |
| Burnley Home Teaching Society for<br>the Blind (per John Thornton,<br>Esq.) ... ..        | ...        | ... | ... | 3              | 0   | 0   | ...   | ... | ... |
| Amounts forward                                                                           | £1         | 0   | 0   | 288            | 7   | 0   | 335   | 2   | 8   |

|                                                                  | Donations. |     |     | Subscriptions. |     |     | Fees. |     |     |
|------------------------------------------------------------------|------------|-----|-----|----------------|-----|-----|-------|-----|-----|
|                                                                  | £          | s.  | d.  | £              | s.  | d.  | £     | s.  | d.  |
| Amounts forward                                                  | 10         | 0   | 0   | 288            | 7   | 0   | 335   | 2   | 8   |
| "C. A. M." ... ..                                                | ...        | ... | ... | ...            | ... | ... | ...   | ... | ... |
| Camberwell Guardians ... ..                                      | ...        | ... | ... | 20             | 0   | 0   | ...   | ... | ... |
| Cambridge Guardians ... ..                                       | ...        | ... | ... | 15             | 0   | 0   | ...   | ... | ... |
| Campbell, Miss A. ... ..                                         | ...        | ... | ... | 1              | 1   | 0   | ...   | ... | ... |
| Cardiff Guardians ... ..                                         | ...        | ... | ... | 2              | 10  | 0   | ...   | ... | ... |
| Carr, W. J., Esq. ... ..                                         | ...        | ... | ... | ...            | ... | ... | 78    | 0   | 0   |
| Carter, Mr. Robert ... ..                                        | ...        | ... | ... | ...            | ... | ... | 10    | 4   | 7   |
| Chaplin, H., Esq. ... ..                                         | ...        | ... | ... | ...            | ... | ... | 35    | 0   | 0   |
| Charity Organisation Society :—                                  |            |     |     |                |     |     |       |     |     |
| Camberwell Committee ... ..                                      | ...        | ... | ... | 23             | 10  | 0   | ...   | ... | ... |
| Chelsea                   " ... ..                               | ...        | ... | ... | 10             | 10  | 0   | ...   | ... | ... |
| Newington               " ... ..                                 | ...        | ... | ... | 14             | 0   | 0   | ...   | ... | ... |
| Poplar and South Bromley Com-<br>mittee ... ..                   | ...        | ... | ... | 20             | 0   | 0   | ...   | ... | ... |
| St. Marylebone Committee ... ..                                  | ...        | ... | ... | 80             | 0   | 0   | ...   | ... | ... |
| Chelsea Guardians ... ..                                         | ...        | ... | ... | 5              | 0   | 0   | ...   | ... | ... |
| City of London Guardians ... ..                                  | ...        | ... | ... | 20             | 0   | 0   | ...   | ... | ... |
| Clift, F., Esq. ... ..                                           | ...        | ... | ... | ...            | ... | ... | 24    | 10  | 0   |
| Clowes, Miss ... ..                                              | ...        | ... | ... | 1              | 1   | 0   | ...   | ... | ... |
| Colven, Mrs. O. H. ... ..                                        | ...        | ... | ... | 10             | 0   | 0   | ...   | ... | ... |
| Cookes, William, Esq. ... ..                                     | ...        | ... | ... | ...            | ... | ... | 33    | 6   | 8   |
| Cox, Mr. ... ..                                                  | ...        | ... | ... | ...            | ... | ... | 15    | 0   | 0   |
| Cramer, Mrs. ... ..                                              | ...        | ... | ... | ...            | ... | ... | 15    | 0   | 0   |
| Craven, S. B., Esq. ... ..                                       | ...        | ... | ... | ...            | ... | ... | 65    | 0   | 0   |
| Criswick, Miss ... ..                                            | ...        | ... | ... | 20             | 0   | 0   | ...   | ... | ... |
| Crowley, T. C., Esq. ... ..                                      | ...        | ... | ... | ...            | ... | ... | 36    | 10  | 0   |
| Davis, Mrs. ... ..                                               | ...        | ... | ... | ...            | ... | ... | 6     | 0   | 0   |
| Denman, The Right Hon. George ... ..                             | 2          | 2   | 0   | ...            | ... | ... | ...   | ... | ... |
| Dixon, Mr. J. D. ... ..                                          | ...        | ... | ... | ...            | ... | ... | 20    | 0   | 0   |
| Douglas, Lady ... ..                                             | ...        | ... | ... | 15             | 10  | 0   | ...   | ... | ... |
| Edinburgh Committee (per J. P.<br>Coldstream, Esq., W.S.) ... .. | ...        | ... | ... | 21             | 0   | 0   | ...   | ... | ... |
| Farrar, Rev. C. D. ... ..                                        | ...        | ... | ... | 6              | 0   | 0   | ...   | ... | ... |
| Farrell, E., Esq. ... ..                                         | ...        | ... | ... | ...            | ... | ... | 50    | 0   | 0   |
| Faversham Guardians ... ..                                       | ...        | ... | ... | 20             | 0   | 0   | ...   | ... | ... |
| Fell, Mrs. E. C. ... ..                                          | ...        | ... | ... | 1              | 1   | 0   | ...   | ... | ... |
| Flay, Mr. F. ... ..                                              | ...        | ... | ... | ...            | ... | ... | 5     | 0   | 0   |
| Foyster, Mr. F. ... ..                                           | ...        | ... | ... | ...            | ... | ... | 1     | 10  | 0   |
| "Friend" (per Mr. Alderman Hope-<br>kirk) ... ..                 | 20         | 0   | 0   | ...            | ... | ... | ...   | ... | ... |
| Fulham Guardians ... ..                                          | ...        | ... | ... | 7              | 17  | 0   | ...   | ... | ... |
| Gardner Trustees (Scholarships) :—                               |            |     |     |                |     |     |       |     |     |
| College ... ..                                                   | ...        | ... | ... | 2,730          | 0   | 0   | ...   | ... | ... |
| Technical School ... ..                                          | ...        | ... | ... | 440            | 0   | 0   | ...   | ... | ... |
| Preparatory School ... ..                                        | ...        | ... | ... | 455            | 0   | 0   | ...   | ... | ... |
| Special Case ... ..                                              | ...        | ... | ... | 21             | 0   | 0   | ...   | ... | ... |
| Gascoine, C. J., Esq. ... ..                                     | ...        | ... | ... | ...            | ... | ... | 60    | 0   | 0   |
| Gaunt, Mr. W. H. ... ..                                          | ...        | ... | ... | ...            | ... | ... | 20    | 0   | 0   |
| Gladstone, Dr. J. H., F.R.S. ... ..                              | ...        | ... | ... | 3              | 10  | 0   | ...   | ... | ... |
| Amounts forward                                                  | £33        | 2   | 0   | 4,242          | 7   | 0   | 810   | 3   | 11  |

|                                      | Donations. |     |     | Subscriptions. |    |    | Fecs. |    |    |
|--------------------------------------|------------|-----|-----|----------------|----|----|-------|----|----|
|                                      | £          | s.  | d.  | £              | s. | d. | £     | s. | d. |
| Amounts forward                      | 33         | 2   | 0   | 4,242          | 7  | 0  | 810   | 3  | 11 |
| Glasgow Committee (per W. Auchin-    |            |     |     |                |    |    |       |    |    |
| closs Arrol Esq.)                    | ...        | ... | ... | 239            | 0  | 0  | ...   |    |    |
| Golborne, Mrs.                       | ...        | ... | ... |                |    |    | 14    | 0  | 0  |
| Goodrich, Miss B.                    | ...        | ... | ... | 1              | 1  | 0  | ...   |    |    |
| Green, John, Esq.                    | ...        | ... | ... | ...            |    |    | 60    | 0  | 0  |
| Green, Mrs.                          | ...        | ... | ... | ...            |    |    | 38    | 0  | 0  |
| Greenwich Guardians                  | ...        | ... | ... | 35             | 0  | 0  | ...   |    |    |
| Greenwood, W. H., Esq. (the late)    | ...        | ... | ... | ...            |    |    | 23    | 5  | 0  |
| Haggas, Mrs.                         | ...        | ... | ... | 20             | 0  | 0  | ...   |    |    |
| Haller, George R., Esq.              | ...        | ... | ... | ...            |    |    | 75    | 0  | 0  |
| Hauts and Isle of Wight School for   |            |     |     |                |    |    |       |    |    |
| the Blind, The Committee of          | ...        | ... | ... | 62             | 0  | 0  | ...   |    |    |
| Hardebeck, C., Esq.                  | ...        | ... | ... | ...            |    |    | 18    | 0  | 0  |
| Hart, Mr. H.                         | ...        | ... | ... | ...            |    |    | 20    | 0  | 0  |
| Hastings Guardians                   | ...        | ... | ... | 2              | 10 | 0  | ...   |    |    |
| Hawes, Mr.                           | ...        | ... | ... | ...            |    |    | 8     | 10 | 0  |
| Hilton, Mrs.                         | ...        | ... | ... | ...            |    |    | 12    | 0  | 0  |
| Hobbes, R. G., Esq., F.R.S.L.        | ...        | ... | ... | 10             | 0  |    | ...   |    |    |
| Holborn Guardians                    | ...        | ... | ... | 40             | 0  | 0  | ...   |    |    |
| Holyhead Guardians                   | ...        | ... | ... | 6              | 10 | 0  | ...   |    |    |
| Homan, Mrs.                          | ...        | ... | ... | 1              | 16 | 0  | ...   |    |    |
| Homer, E., Esq.                      | ...        | ... | ... | ...            |    |    | 18    | 0  | 0  |
| Horniman, F. J., Esq.                | ...        | ... | ... | 2              | 2  | 0  | ...   |    |    |
| Huddersfield Home Teaching So. }     | ...        | ... | ... | 34             | 0  | 0  | ...   |    |    |
| ciety, per Mrs. Brewer ... }         | ...        | ... | ... | ...            |    |    | ...   |    |    |
| Hurst William, Esq.                  | ...        | ... | ... | ...            |    |    | 19    | 6  | 8  |
| James, Quarter-Master Sergeant, R.A. | ...        | ... | ... | ...            |    |    | 15    | 0  | 0  |
| Jameson, Mrs.                        | ...        | ... | ... | ...            |    |    | 10    | 0  | 0  |
| Jung, Herr August                    | 10         | 0   | 0   | ...            |    |    | ...   |    |    |
| Jung, Herr C. A.                     | ...        | ... | ... | ...            |    |    | 56    | 0  | 0  |
| Kersey, Miss                         | ...        | ... | ... | ...            |    |    | 25    | 0  | 0  |
| King's-Lynn Guardians                | ...        | ... | ... | 13             | 0  | 5  | ...   |    |    |
| Knowles, Mr.                         | ...        | ... | ... | ...            |    |    | 20    | 0  | 0  |
| Kynoch, D., Esq.                     | ...        | ... | ... | ...            |    |    | 6     | 0  | 0  |
| Lambert, Mrs.                        | ...        | ... | ... | ...            |    |    | 15    | 0  | 0  |
| Lambeth Guardians                    | ...        | ... | ... | 49             | 12 | 11 | ...   |    |    |
| Lankester, Rev. C.                   | ...        | ... | ... | 14             | 0  | 0  | ...   |    |    |
| Lee, Mr.                             | ...        | ... | ... | ...            |    |    | 20    | 0  | 0  |
| Leitch, Robert, Esq.                 | ...        | ... | ... | ...            |    |    | 15    | 0  | 0  |
| Littlewood, Mr.                      | ...        | ... | ... | ...            |    |    | 10    | 10 | 0  |
| Love, Miss                           | ...        | ... | ... | 38             | 0  | 0  | ...   |    |    |
| Luxton, Miss                         | ...        | ... | ... | 8              | 0  | 0  | ...   |    |    |
| Mace, Mrs.                           | ...        | ... | ... | ...            |    |    | 14    | 13 | 4  |
| Mackin, Mr.                          | ...        | ... | ... | ...            |    |    | 1     | 10 | 0  |
| Maycock, Mrs.                        | ...        | ... | ... | ...            |    |    | 54    | 0  | 0  |
| McKean, Hugh, Esq.                   | ...        | ... | ... | 1              | 1  | 0  | ...   |    |    |
| Medland, Mr. F.                      | ...        | ... | ... | ...            |    |    | 11    | 5  | 0  |
| Medwin, Mrs.                         | ...        | ... | ... | 2              | 0  | 0  | ...   |    |    |
| Amounts forward                      | £43        | 2   | 0   | 4,812          | 10 | 4  | 1,390 | 3  | 11 |

|                                                                                            | Amounts forward | Donations. |     |     | Subscriptions. |     |     | Fees. |     |     |
|--------------------------------------------------------------------------------------------|-----------------|------------|-----|-----|----------------|-----|-----|-------|-----|-----|
|                                                                                            |                 | £          | s.  | d.  | £              | s.  | d.  | £     | s.  | d.  |
| Mence Mr. ...                                                                              | ...             | 43         | 2   | 0   | 4,812          | 10  | 4   | 1,390 | 3   | 11  |
| Merchant Taylors, The Worshipful }<br>Company of ...                                       | ...             | 10         | 10  | 0   | ...            | ... | ... | 1     | 10  | 0   |
| Mile End Old Town Guardians ...                                                            | ...             | ...        | ... | ... | 5              | 0   | 0   | ...   | ... | ... |
| Miryleas, Mrs. ...                                                                         | ...             | ...        | ... | ... | 1              | 1   | 0   | ...   | ... | ... |
| Moreton, Mrs. ...                                                                          | ...             | ...        | ... | ... | ...            | ... | ... | 3     | 10  | 0   |
| Morison, Mrs. ...                                                                          | ...             | ...        | ... | ... | ...            | ... | ... | 20    | 0   | 0   |
| Morley, Miss ...                                                                           | ...             | ...        | ... | ... | 1              | 1   | 0   | ...   | ... | ... |
| Napper, Mr. ...                                                                            | ...             | ...        | ... | ... | ...            | ... | ... | 20    | 0   | 0   |
| Osborne-Howe, Mrs. ...                                                                     | ...             | ...        | ... | ... | ...            | ... | ... | 20    | 0   | 0   |
| Paget, Miss ...                                                                            | ...             | ...        | ... | ... | 15             | 9   | 0   | ...   | ... | ... |
| Pennington, Miss C. M. ...                                                                 | ...             | ...        | ... | ... | 3              | 3   | 0   | ...   | ... | ... |
| Pettitt, Mrs. ...                                                                          | ...             | ...        | ... | ... | ...            | ... | ... | 60    | 0   | 0   |
| Poplar Guardians ...                                                                       | ...             | ...        | ... | ... | 20             | 0   | 0   | ...   | ... | ... |
| Powell, G. T., Esq. ...                                                                    | ...             | ...        | ... | ... | 1              | 1   | 0   | ...   | ... | ... |
| Prior, Mr. ...                                                                             | ...             | ...        | ... | ... | ...            | ... | ... | 60    | 0   | 0   |
| Pullen, Mr. H. ...                                                                         | ...             | ...        | ... | ... | ...            | ... | ... | 3     | 10  | 0   |
| Ramsay, Miss C. B. ...                                                                     | ...             | ...        | ... | ... | 27             | 10  | 0   | ...   | ... | ... |
| Rankeillor, W. C., Esq. ...                                                                | ...             | ...        | ... | ... | 18             | 0   | 0   | ...   | ... | ... |
| Robiusion, Mr. ...                                                                         | ...             | ...        | ... | ... | ...            | ... | ... | 14    | 0   | 0   |
| Rockliffe, W. C., Esq. ...                                                                 | ...             | ...        | ... | ... | 1              | 0   | 0   | ...   | ... | ... |
| Rossendale Society for Visiting and<br>Instructing the Blind (per Mrs.<br>G. Shepherd) ... | ...             | 10         | 0   | 0   | ...            | ... | ... | ...   | ... | ... |
| Rowe, Mrs. ...                                                                             | ...             | ...        | ... | ... | ...            | ... | ... | 16    | 10  | 0   |
| Russell, Mr. Thos. ...                                                                     | ...             | ...        | ... | ... | ...            | ... | ... | 37    | 6   | 7   |
| Rutson, Johu, Esq. ...                                                                     | ...             | ...        | ... | ... | 34             | 0   | 0   | ...   | ... | ... |
| Sapte, Archdeacon ...                                                                      | ...             | ...        | ... | ... | 2              | 0   | 0   | ...   | ... | ... |
| Sawyer, Mrs. ...                                                                           | ...             | ...        | ... | ... | ...            | ... | ... | 4     | 0   | 0   |
| School Board for London ...                                                                | ...             | ...        | ... | ... | 240            | 0   | 0   | ...   | ... | ... |
| Sharp, Mr. ...                                                                             | ...             | ...        | ... | ... | ...            | ... | ... | 7     | 0   | 0   |
| Sharpington, Mrs. ...                                                                      | ...             | ...        | ... | ... | ...            | ... | ... | 3     | 0   | 0   |
| Shepherd, Mrs. ...                                                                         | ...             | ...        | ... | ... | ...            | ... | ... | 10    | 0   | 0   |
| Simlett, Mr. ...                                                                           | ...             | ...        | ... | ... | ...            | ... | ... | 15    | 0   | 0   |
| Simpson, Mrs. ...                                                                          | ...             | ...        | ... | ... | ...            | ... | ... | 20    | 0   | 0   |
| Smith, Dudley R., Esq. ...                                                                 | ...             | ...        | ... | ... | 10             | 0   | 0   | ...   | ... | ... |
| Smith, Mr. S. ...                                                                          | ...             | ...        | ... | ... | ...            | ... | ... | 20    | 0   | 0   |
| Snow, A. H. P., Esq. ...                                                                   | ...             | ...        | ... | ... | ...            | ... | ... | 20    | 0   | 0   |
| Spicer, Mrs. ...                                                                           | ...             | ...        | ... | ... | 1              | 0   | 0   | ...   | ... | ... |
| Spicer Wm. G., Esq. ...                                                                    | ...             | ...        | ... | ... | 3              | 0   | 0   | ...   | ... | ... |
| Squire, Mrs. Carter ...                                                                    | ...             | ...        | ... | ... | 20             | 0   | 0   | ...   | ... | ... |
| St. George-in-the-East Guardians ...                                                       | ...             | ...        | ... | ... | 20             | 0   | 0   | ...   | ... | ... |
| St. Mary, Islington, Guardians ...                                                         | ...             | ...        | ... | ... | 40             | 0   | 0   | ...   | ... | ... |
| St. Olave's Guardians ...                                                                  | ...             | ...        | ... | ... | 5              | 0   | 0   | ...   | ... | ... |
| St. Pancras Guardians ...                                                                  | ...             | ...        | ... | ... | 35             | 0   | 0   | ...   | ... | ... |
| Stammers, Mr. ...                                                                          | ...             | ...        | ... | ... | ...            | ... | ... | 15    | 0   | 0   |
| Stamp, Mrs. ...                                                                            | ...             | ...        | ... | ... | ...            | ... | ... | 14    | 0   | 0   |
| Amounts forward                                                                            |                 | £63        | 12  | 0   | 5,315          | 6   | 4   | 1,765 | 0   | 6   |

| Amounts forward                                                                      | Donations. |     |     | Subscriptions. |     |     | Fees. |     |     |
|--------------------------------------------------------------------------------------|------------|-----|-----|----------------|-----|-----|-------|-----|-----|
|                                                                                      | £          | s.  | d.  | £              | s.  | d.  | £     | s.  | d.  |
| Stevenson, Mrs. ... ..                                                               | 63         | 12  | 0   | 5,315          | 6   | 4   | 1,765 | 0   | 6   |
| Stirling, Lieut. General ... ..                                                      | ...        | ... | ... | 7              | 0   | 0   | 23    | 0   | 0   |
| Stott, J. R. Esq. ... ..                                                             | ...        | ... | ... | ...            | ... | ... | 30    | 6   | 8   |
| Swansea & South Wales Institution<br>for the Blind (per Joseph Hall,<br>Esq.) ... .. | ...        | ... | ... | 20             | 0   | 0   | ...   | ... | ... |
| Talbot, Miss ... ..                                                                  | ...        | ... | ... | 20             | 0   | 0   | ...   | ... | ... |
| Tibbits, Miss ... ..                                                                 | ...        | ... | ... | 13             | 0   | 0   | ...   | ... | ... |
| Tiegs, Miss Bertha E. L. ... ..                                                      | ...        | ... | ... | ...            | ... | ... | 12    | 0   | 0   |
| Townsend, Rev. W. J. ... ..                                                          | ...        | ... | ... | ...            | ... | ... | 25    | 0   | 0   |
| Trousdell, Mrs. ... ..                                                               | ...        | ... | ... | ...            | ... | ... | 53    | 6   | 8   |
| Tyson, Miss ... ..                                                                   | ...        | ... | ... | 0              | 10  | 6   | ...   | ... | ... |
| Tyson, Miss E. ... ..                                                                | ...        | ... | ... | 1              | 1   | 0   | ...   | ... | ... |
| Tyson, Mrs. ... ..                                                                   | ...        | ... | ... | 10             | 6   | ... | ...   | ... | ... |
| Venables, Mr. ... ..                                                                 | ...        | ... | ... | ...            | ... | ... | 54    | 0   | 0   |
| Verney, Mrs. ... ..                                                                  | ...        | ... | ... | 14             | 0   | 0   | ...   | ... | ... |
| Viney, Mrs. ... ..                                                                   | ...        | ... | ... | 1              | 1   | 0   | ...   | ... | ... |
| Warden, J. F. Esq., ... ..                                                           | ...        | ... | ... | ...            | ... | ... | 24    | 0   | 0   |
| Warrilow, Mrs. ... ..                                                                | ...        | ... | ... | ...            | ... | ... | 20    | 0   | 0   |
| Watling, Mr. ... ..                                                                  | ...        | ... | ... | ...            | ... | ... | 16    | 10  | 0   |
| Weathrall, H. M., Esq. ... ..                                                        | ...        | ... | ... | ...            | ... | ... | 80    | 0   | 0   |
| Welch, Miss A. ... ..                                                                | ...        | ... | ... | 1              | 1   | 0   | ...   | ... | ... |
| West Ham Guardians ... ..                                                            | ...        | ... | ... | 10             | 0   | 0   | ...   | ... | ... |
| Westminster, His Grace The Duke<br>of, K.G. ... ..                                   | ...        | ... | ... | 60             | 0   | 0   | ...   | ... | ... |
| White, Mr. J. ... ..                                                                 | ...        | ... | ... | ...            | ... | ... | 19    | 10  | 0   |
| Wiggin, Miss ... ..                                                                  | ...        | ... | ... | 1              | 1   | 0   | ...   | ... | ... |
| Wiglesworth, Miss ... ..                                                             | ...        | ... | ... | 1              | 1   | 0   | ...   | ... | ... |
| Winkworth, Mrs. ... ..                                                               | ...        | ... | ... | 60             | 0   | 0   | ...   | ... | ... |
| Wood, Augustus A., Esq. ... ..                                                       | ...        | ... | ... | 5              | 0   | 0   | ...   | ... | ... |
| Wynne, J. E., Esq., ... ..                                                           | ...        | ... | ... | 12             | 0   | 0   | ...   | ... | ... |
| Yardley, The Misses ... ..                                                           | ...        | ... | ... | 10             | 0   | ... | ...   | ... | ... |
| Young, Wellington, Esq. ... ..                                                       | ...        | ... | ... | ...            | ... | ... | 36    | 0   | 0   |
| Totals ... ..                                                                        | £63        | 12  | 0   | 5,543          | 2   | 4   | 2,158 | 13  | 10  |

## THE CORPORATION OF LONDON AND CITY COMPANIES.

*Total amounts subscribed from March, 1872, to December 31st, 1892.*

|                                   | £    | s. | d. |
|-----------------------------------|------|----|----|
| Corporation of the City of London | 210  | 0  | 0  |
| The Worshipful Company of—        |      |    |    |
| Armourers and Braziers            | 14   | 14 | 0  |
| Carpenters                        | 50   | 0  | 0  |
| Clothworkers                      | 1310 | 0  | 0  |
| Cordwainers                       | 63   | 0  | 0  |
| Cutlers                           | 10   | 10 | 0  |
| Drapers                           | 126  | 0  | 0  |
| Fishmongers                       | 515  | 0  | 0  |
| Goldsmiths                        | 250  | 0  | 0  |
| Grocers                           | 477  | 10 | 0  |
| Leathersellers                    | 199  | 10 | 0  |
| Mercers                           | 210  | 0  | 0  |
| Merchant Taylors                  | 126  | 0  | 0  |
| Saddlers                          | 10   | 10 | 0  |
| Salts                             | 26   | 5  | 0  |
| Skinner                           | 125  | 0  | 0  |
| Tallow Chandlers                  | 5    | 5  | 0  |
| Vintners                          | 63   | 0  | 0  |

*Amounts received from City Companies during 1893 are acknowledged on pages 62—70.*

## SCHOLARSHIP COMMITTEES, ETC.

*Total amounts subscribed from March, 1872, to December 31st, 1892.*

|                                                                           | £    | s. | d. |
|---------------------------------------------------------------------------|------|----|----|
| Belfast Association for Employment of Industrious Blind, The Committee of | 4    | 0  | 0  |
| Bradford Ladies' Committee (per Miss A. E. Holloway)                      | 135  | 0  | 0  |
| Bristol Committee (per Wm. Harford, Esq.)                                 | 662  | 15 | 7  |
| Broomhill Institution for the Blind, Sheffield, Committee of              | 171  | 0  | 0  |
| Charity Organisation Society—                                             |      |    |    |
| Battersea Committee                                                       | 47   | 0  | 0  |
| Bristol                                                                   | 4    | 0  | 0  |
| Camberwell                                                                | 143  | 12 | 4  |
| Chelsea                                                                   | 44   | 10 | 0  |
| Newington                                                                 | 166  | 10 | 0  |
| Paddington                                                                | 11   | 2  | 0  |
| Poplar                                                                    | 64   | 0  | 0  |
| Shoreditch                                                                | 23   | 5  | 0  |
| St. Marylebone                                                            | 82   | 15 | 0  |
| St. Olave's                                                               | 8    | 0  | 0  |
| St. Pancras (S)                                                           | 10   | 0  | 0  |
| Croydon Ladies' Committee (per F. Foss, Esq., and John McDonald, Esq.)    | 55   | 0  | 0  |
| Croydon Home Teaching Society (per Miss Barton)                           | 27   | 15 | 0  |
| Dundee Institution, Directors of (per R. B. Ritchie, Esq.)                | 992  | 10 | 0  |
| Edinburgh Committee (per J. P. Coldstream, Esq., W.S.)                    | 1744 | 6  | 0  |
| Exeter Institution for the Blind                                          | 39   | 0  | 0  |
| Glasgow Committee (per William Auchincloss Arrol, Esq.)                   | 6939 | 9  | 0  |
| Greenock Committee (per F. D. Morrison, Esq.)                             | 125  | 0  | 0  |
| Hants and Isle of Wight School for the Blind, The Committee of            | 180  | 5  | 8  |
| Henshaw's Blind Asylum (Manchester), The Committee of                     | 126  | 0  | 0  |
| Huddersfield Home Teaching Society                                        | 302  | 0  | 0  |



SCHOLARSHIP COMMITTEES, ETC. (*Continued*).

|                                                                                          | £    | s. | d. |
|------------------------------------------------------------------------------------------|------|----|----|
| Leeds Committee (per Mrs. W. J. Armitage and others) ...                                 | 322  | 19 | 6  |
| Leeds School for the Blind, Committee of ...                                             | 10   | 0  | 0  |
| Liverpool Committee (per Charles Inmau, Esq.) ...                                        | 523  | 15 | 0  |
| London School Board ...                                                                  | 1672 | 10 | 0  |
| Manchester Committee (per Joseph Sewell, Esq.) ...                                       | 480  | 0  | 0  |
| Northern Counties' Institution for the Blind, Inverness (per Capt. D. Wimherley) ...     | 264  | 0  | 6  |
| North Staffordshire Home Teaching Society ...                                            | 9    | 0  | 0  |
| Norwich Ladies' Committee (per Miss Agnes Howell, Mrs. S. Gurney Buxton, and others) ... | 199  | 3  | 4  |
| Penge and Auerley Ladies' Committee (per John McDonald, Esq.) ...                        | 132  | 10 | 7  |
| Perth Committee (per James Wilson, Esq.) ...                                             | 209  | 8  | 4  |
| Reading Committee (per Miss Louisa Turquand) ...                                         | 393  | 11 | 9  |
| Swansea ...                                                                              | 20   | 0  | 0  |

*Amounts received during 1893 are acknowledged on pages 71—75.*

## LEGACIES, ETC.

*Received up to December 31st, 1892.*

|                                                                                                           | £    | s. | d. |
|-----------------------------------------------------------------------------------------------------------|------|----|----|
| Alexander, James, Esq. ...                                                                                | 200  | 0  | 0  |
| Ashbrook, Dowager Viscountess (per Lord Monson) ...                                                       | 45   | 0  | 0  |
| Benzon, Mrs. ...                                                                                          | 500  | 0  | 0  |
| Bradbury, Thomas, Esq. ...                                                                                | 100  | 0  | 0  |
| Brassey, Henry Arthur, Esq. (per Messrs. Morton, Rose & Co.) ...                                          | 450  | 0  | 0  |
| Coward, Miss Ann (per Samuel Lewis, Esq.) ...                                                             | 9    | 0  | 0  |
| Craigie, Mrs. and Miss Falconhall (per Messrs. Mackenzie and Kermack) ...                                 | 417  | 13 | 1  |
| Dohinson, Mrs. (per Messrs. Geare, Son, and Pease) ...                                                    | 200  | 0  | 0  |
| Douglas, Mrs. Elizabeth ...                                                                               | 652  | 13 | 1  |
| Du Pasquier, Miss Mary Amelia (per Claudius F. Du Pasquier, Esq., and Charles A. Jones, Esq., exors.) ... | 50   | 0  | 0  |
| Geck, Adam, Esq. (per P. Freund, Esq.) ...                                                                | 100  | 0  | 0  |
| Graham, James, Esq. ...                                                                                   | 500  | 0  | 0  |
| Guadet, George Herhert, Esq. (per exors. of the late Mrs. E. Bunning) ...                                 | 500  | 0  | 0  |
| Harrison, John, Esq. ...                                                                                  | 3054 | 13 | 7  |
| Howard, Richard, Esq. (per the late Thomas Dryland, Esq., and Edward John Bridgman, Esq., exors.) ...     | 250  | 0  | 0  |
| Kersley, Francis, Esq. (per Wm. E. Burridge, Esq.) ...                                                    | 450  | 0  | 0  |
| Lambert, Alfred, Esq. (per Fredk. Lambert, Esq., and Edward W. Lambert, Esq.) ...                         | 100  | 0  | 0  |
| Levien, Mrs. E. (per Robert Joseph Rastrick, Esq., and Max Brenner, Esq., exors.) ...                     | 500  | 0  | 0  |
| McKellar, Miss Louise ...                                                                                 | 250  | 0  | 0  |
| Mellor, Miss (per Messrs. Field and Sons) ...                                                             | 3024 | 19 | 0  |
| Morris, John Godfrey, Esq. (per Thomas Fowler, Esq., and Charles Edward Morris, Esq., exors.) ...         | 180  | 0  | 0  |
| Pratt, Thomas, Esq., the Trustees of the late (per Jasper Knight, Esq.) ...                               | 21   | 0  | 0  |
| Quinn Bequest to Charities of London and Neighbourhood, Apportionment of (per W. M. Hepper, Esq.) ...     | 180  | 0  | 0  |
| Staples, Peter Thomas, Esq. ...                                                                           | 100  | 0  | 0  |
| Warrington, Miss Lavinia Ann (per Messrs. Hooper and Wollen) ...                                          | 1000 | 0  | 0  |
| Weight, Mrs. (per Messrs. Charles Rogers, Sons, and Russell) ...                                          | 10   | 0  | 0  |
| Worsley, J., Esq. ...                                                                                     | 19   | 19 | 0  |

*N.B.—Legacies, etc., received during 1893 are acknowledged on pages 62—70.*

# ROYAL NORMAL COLLEGE AND ACADEMY OF MUSIC FOR THE BLIND.

## PROPERTY.

|                                                                                                                                                                                                                  | £       | s. | d. |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|----|----|
| Freehold Ground of 13 acres, Schools, and Residential Buildings, Gymnasiums, Swimming Bath, Pianoforte Tuning Shop, Managerial Offices (including Leasehold Property, value £3,200), <i>(Estimated cost)</i> ... | 46,790  | 0  | 0  |
| Organs, Pianos, and other Musical Instruments, Tuning Appliances and Apparatus ...                                                                                                                               | 3,358   | 0  | 0  |
| Museum, School Apparatus, Embossed and Reference Library, and Musical Library ...                                                                                                                                | 3,036   | 0  | 0  |
| Furniture, Fixtures, Bedding, Linen, Crockery, Glass, Kitchen Utensils, &c. ...                                                                                                                                  | 2,209   | 19 | 4  |
| Garden Tools, &c. <i>(Estimated present value)</i> ...                                                                                                                                                           | 50      | 0  | 0  |
| Total ...                                                                                                                                                                                                        | £55,443 | 19 | 4  |

## Letter from Sir JOHN STAINER, Mus. Doc., M.A.

June 15th, 1894.

DEAR DR. CAMPBELL,—The story of the work done in your College has been so often told, and told in a manner so interesting and charming, that I need not attempt to repeat it. But as I was an examiner of the pupils in conjunction with Mr. August Manns fifteen years ago, and as I have not been inside the College since then, until you were so good as to receive me last Tuesday, I hope I may be allowed to give my impressions of what I saw and heard, after such a long interval of absence. My memory of all that took place in 1879 is still fresh, indeed I have frequently narrated the extraordinary musical skill of some of your pupils of that date, especially of one who, after an admirable performance of one of Bach's great organ fugues, announced his willingness to play any one of the four parts alone, or any two or three in combination! I put him to the test, and found him as good as his word. Such a feat of musical analysis and unflinching memory I have never witnessed elsewhere. On that occasion I also felt what all your visitors and examiners always felt, that is, a keen sense of the brightness and cheerfulness of your workers, as well as the wisdom and skill which directs their work. I venture now to write and tell you that my recent pleasant day with you and yours has more than fully confirmed the good opinions I before formed. I was more than ever struck by the ingenuity of your method of teaching the tuning and repairs of pianofortes—with those little models of a grand and cottage pianos, and of the various actions used by leading makers, which the pupils take to pieces and put together again—the dainty little glue-pots provided for the lads mending broken hammers, so con-

structed that "tidyness" is unavoidable—the care which they learn to replace a broken string especially in pianos in which the wires are overstrung—the sixteen small rooms in which as many young fellows are daily training their ears to the delicate task of distinguishing the slightest differences in numbers of vibrations. How little the former owner of this property (Sir Thomas Sinclair) dreamed that his stables would ever become the hive of such busy industry!

I need not do more than mention the great gain it must be to the little tiny folks in the primary school to learn modelling in clay. To me it was most interesting to consider that these children first obtained through their touch a mental impression of the form of a flower, figure, or a vase, and then could reproduce it by the same sense of touch. It was equally pleasing to me to hear and see once more the method of teaching geography, and of reading and writing from dictation. When the abbreviations for such long words as nevertheless, notwithstanding, and for the common "and," "but," &c., were explained to me, I felt quite jealous that people with two eyes were not permitted to economise ink and precious time on similar principles.

The lessons in arithmetic, science, and the French language, were equally interesting and instructive; but, of course, my greatest interest centred in the musical performance you gave me in your capital music-room. The choir performed the *Te Deum* with a correctness and devotional feeling which was most impressive. It was difficult to realize that it had only been read out to the choir a few days before, and only twice rehearsed; and the rapidity with which they wrote down a new chant from dictation, and sang it perfectly correctly at first sight, or rather I should say at first touch, showed the soundness of their elementary work. And I must also congratulate you on having such proficient organists as Miss Lucas and Mr. Warrilow, the former an admirable accompanist as well as soloist; such pianists as Miss Mabel Davis, Mr. Watling, and Mr. Carr; such singers as Miss Ada Smith, and your most promising young tenor, Mr. Stewart Moncrie. Several of these will come to the front as performers; and Miss Lucas as a composer also, for her setting of Psalm xxxvi. for female voices, which the choir sang so tastefully, is a work of more than ordinary merit.

I need only make a passing remark on the wonderful display of physical training as exhibited in the gymnasium, the boating, swimming, skating, dancing, and other healthful bodily exercises.

It would of course be possible to live many days or weeks amongst your scholars without learning all that might be learnt about them, but the short day I so lately passed with them proved beyond all question the soundness of your principle that body and mind should be simultaneously trained; that the old notion of pitying young blind children as being helpless only tends to make them veritably helpless; and with this mistaken kindness of letting them do nothing which other people do, and nothing for themselves, there must naturally spring up that listlessness of mind and weakness of body, which it often costs you so much labour and

anxiety to dispel. I have some doubts whether the blind can ever be raised from this lower level, which has been to a large extent imposed upon them by the false treatment they have received from others, unless they are placed in proper hands when quite young. It is easy to speak of "proper" hands, but skilled trainers of the blind are a small class, and whether they provide physical, intellectual, or musical training, they need to be, and deserve to be, well paid. Surely all this points to the fact that young blind children should not be allowed to remain in little groups all over the country at the mercy of half-trained, poorly remunerated teachers; I do hope, therefore, that your appeal to the School Boards will bring large numbers of these unfortunate little creatures into your fold, where they can have the inestimable advantage of passing through your carefully graduated scheme of education until they leave you, not bowed down with the dread of having after all to live upon charity, but with happiness and independence stamped on their faces, not only with a desire to earn their own livelihood, but with a sure and certain knowledge that they are *qualified to earn it*.

The financial part of the question is outside my sphere, but I should have thought it would be obvious to everybody that in the case of the training needed by the blind, in which every hook, piece of music, all material for writing and arithmetic, and necessary apparatus of every kind, is abnormally expensive, and in which the teachers themselves must have gone through an abnormally expensive training, the greater the number of children using the apparatus and learning from each teacher, the *smaller will be the proportionate cost of each child*. If, then, your appeal is answered, the young blind which are entrusted to your care will not only get a far better education than in their own neighbourhood, but the country will pay less for it. This is not only true of the general physical and mental education of the children, it is especially true with regard to their musical training. Where, but in or near a large city, can such gifted, skilful, and painstaking professors as yours be found? And even supposing they could be found, imagine the cost of providing their tuition for small classes of children in small towns! The absolute thoroughness of the training of your pupils, whether as tuners of pianofortes, teachers or performers of music, hangs upon the fact that you have a staff of exceptional ability and of unselfish devotion to their work. I only wish their admirable instruction, lectures, and recitals could be heard by larger numbers, it almost approaches a scandal that there should be an empty bench or seat in a room, when such men are imparting their knowledge and experience; but your numbers cannot be increased without more funds, and I can only conclude by expressing a sincere hope that your list of subscribers will so increase as to allow you to make the Normal College a real blessing to many more than are now reaping its advantages.

I am, dear Dr. Campbell,

Yours truly,

JOHN STAINER.

## REGULATIONS FOR VISITING THE COLLEGE.

Subscribers and friends who may wish to visit the College, can do so on application to the Principal. Special Visitors' Day, first Thursday afternoon in each month. Literary Classes, 3 P.M. Music, 3.30 P.M. Gymnasium, 4 P.M. Primary School, 4.15 P.M. Technical School, 4.30 P.M.

The College is situated at Upper Norwood. The entrance is in Westow Street, near the Crystal Palace High Level Station. An outline Map showing the position of the College, and of the different Railway Stations in the neighbourhood, will be found on the next page.

The Principal can be seen on business between 2 and 3 P.M. Tuesdays (the second Tuesday excepted); also at the same hour on the first Thursday in each month. Persons wishing to call at other times should make a special appointment.

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## INFORMATION FOR INTENDING CONTRIBUTORS.

*Annual Subscriptions, Donations, and Legacies are earnestly requested, and will be thankfully received by the Hon. Treasurers and by the Principal, at the College.*

*Cheques and Post Office Orders should be crossed, and may be drawn in favour of the Hon. Treasurers, or the Principal, F. J. Campbell, Esq., LL.D., Royal Normal College, Westow Street, Upper Norwood, S.E.*

The Principal of the College will be happy to furnish further information, and to forward copies of this Report and various papers to all who may be willing to assist in bringing its claims under the notice of the public.

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## FORM OF BEQUEST.

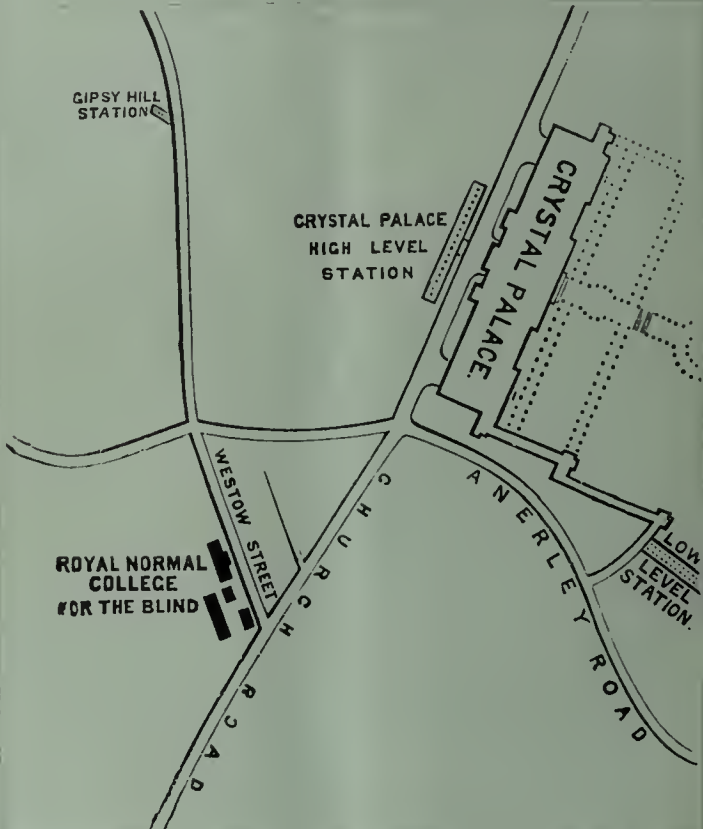
I bequeath to the ROYAL NORMAL COLLEGE AND ACADEMY OF MUSIC FOR THE BLIND, at Upper Norwood, for the general purposes of that Institution, the sum of \_\_\_\_\_, free of legacy duty, and the receipt of the Treasurer or one of the Treasurers for the time being of that Institution, shall be a good discharge for such legacy.

N.B.—Any property may now be given by Will for charitable purposes.

The Will or Codicil must be signed by the Testator in the presence of two witnesses, who must subscribe their names in his presence and in the presence of each other.

## OUTLINE MAP

*Showing the Position of the College at Upper Norwood, and of the Railway stations in the Neighbourhood.*



THE PUBLIC ARE CORDIALLY INVITED TO VISIT THE COLLEGE.

*Regulations for Visitors may be found on the 3rd page of the Cover of this Report.*